Medium Term Plan - Reception

Autumn 1

Community	Ourselves & Our Families	Seasons & Weather	Community	Animals	Plants	Celebrations
starting reception	myself & my family	autumn	our local area & our houses	woodland animals	harvest - plant vegetables	Halloween



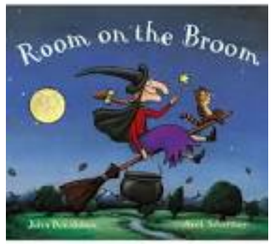












Vocabulary

reception, school, friends, teacher, Thursfield, classroom, routines	myself, my family, parents, mum, dad, siblings, grandparents. pets	autumn, season, weather, changes, leaves, cooler, shorter days	community, local, houses, homes, school, Harriseahead	woodland, forest, creatures, habitat, names of trees, growth	community, vegetables, fruit, harvest, farmer, collect, gather, religions	halloween, celebration, spooky, tradition, fancy dress

Communication & Language

I can listen attentively; I can wait for my turn to speak within a conversation; I respond to my teacher and friends appropriately; I can speak in full sentences; I can use newly introduced vocabulary; I can orally retell the start of a story including the characters and setting

Personal, Social, Emotional Development

I can follow the school rules; I can dress myself including putting on my coat; I can manage my feelings; I can take turns with my friends; I can build positive relationships

Physical Development

GetSet4PE: Intro to PE - To move around the classroom safely **Handwriting**: practising patterns I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To move around safely in a space **Handwriting**: practising patterns I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To follow instructions and stop safely **Handwriting**: practising patterns I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To stop safely and develop control when using equipment. **Handwriting**: practising patterns I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To follow instructions and play safely as a group **Handwriting**: curly caterpillar letters I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To follow a path and take turns **Handwriting**: curly caterpillar letters I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Intro to PE - To work co-operatively with a partner **Handwriting**: curly caterpillar letters I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper

Literacy

Phase 1 Recap	s a t p	i n m d	g o c k is	ck e u r l	h b f l the	Assessment

Pathway to Write: Peace At Last
Outcomes: Oral retelling of story; Draw images and write labels to represent the story

Mathematics

I can count objects to 5 with 1:1 correspondence; I can copy, complete or create an AB pattern; I can subitise to 5; I can say which group has more or less; I know how to sequence events; I can compare measures using appropriate vocabulary

Understanding the World

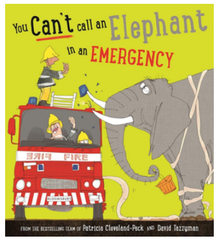
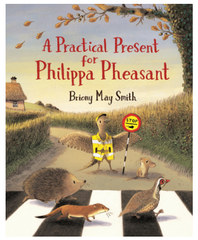
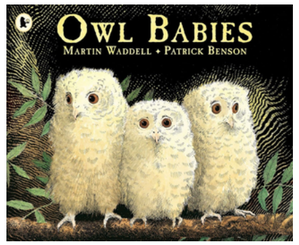
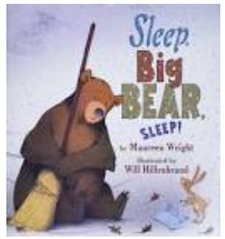
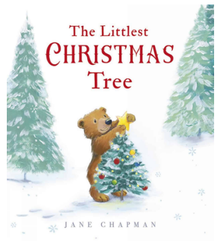
I can tell you about a celebration which happens in autumn/winter; I can talk about how the seasons change; I can make observations of plants and animals and tell you about nocturnal and hibernating animals; I can use the past tense correctly; I can tell you about jobs within our local community; I can follow the route on our welly walk

Expressive Arts & Design

I can join materials ; I can choose appropriate colours for my drawings; I can select the appropriate art medium for my design; I can explore a variety of textures; I can tap along to the pulse of a song; I can perform a nursery rhyme; I can take part in a nativity performance

Medium Term Plan - Reception

Autumn 2

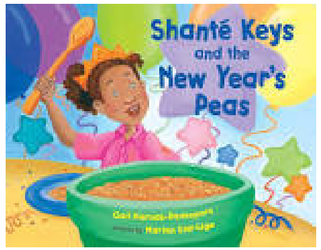
Celebrations	Ourselves & Our Families	Community	Animals	Seasons	Animals	Celebrations
Diwali & bonfire night	our family's jobs	jobs in the community Nursery Rhyme Week	nocturnal animals	winter	hibernating animals	Christmas
						

Vocabulary						
celebrations, fireworks, tradition, bonfire night, diwali, religion, Hindu festival	my family, job, work, occupation, uniform, emergency, 999	jobs, work, community, local, mechanic, doctor, farmer	nocturnal, night, diurnal, day, animals, owl, fox, badger, bat	season, winter, snow, cold, frost, short days, long nights, freeze	hibernate, sleep, survival, animals, bears, hedgehogs, bees	celebration, Christmas, nativity, carols, Jesus, Mary, Angel Gabriel
Communication & Language				**Personal, Social, Emotional Development**		
I can listen attentively; I can wait for my turn to speak within a conversation; I respond to my teacher and friends appropriately; I can speak in full sentences; I can use newly introduced vocabulary; I can orally retell the start of a story including the characters and setting				I can follow the school rules; I can dress myself including putting on my coat; I can manage my feelings; I can take turns with my friends; I can build positive relationships		
Physical Development						
GetSet4PE: Fundamental Skills - To develop balancing **Handwriting**: long letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE:** Fundamental Skills - To develop running and stopping **Handwriting:** long letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE:** Fundamental Skills - To develop changing direction **Handwriting:** bouncy letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Fundamental Skills - To develop jumping **Handwriting**: bouncy letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Fundamental Skills - To develop hopping **Handwriting**: zig-zag letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	**GetSet4PE**: Fundamental Skills - To develop different aways to travel **Handwriting**: zig-zag letter families I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper	GetSet4PE: Fundamental Skills - Recap **Handwriting**: assess and review I can mostly form all the letters of the alphabet; I can hold my scissors correctly and make snips in paper
Literacy						
ff ll ss j as	v w x y and has his her	z zz qu words ending s /s/ ch to into go no	sh th ng nk she he of	words ending s /s/z/ we me be	Assessment	Recap
Pathway to Write: Festivals Outcomes: To draw and label a plan to build a snowman including things that they will need to decorate the snowman at the end						
Mathematics						
I can count objects to 5 with 1:1 correspondence; I can copy, complete or create an AB pattern; I can subitise to 5; I can say which group has more or less; I know how to sequence events; I can compare measures using appropriate vocabulary						
Understanding the World				**Expressive Arts & Design**		
I can tell you about a celebration which happens in autumn/winter; I can talk about how the seasons change; I can make observations of plants and animals and tell you about nocturnal and hibernating animals; I can use the past tense correctly; I can tell you about jobs within our local community; I can follow the route on our welly walk				I can join materials ; I can choose appropriate colours for my drawings; I can select the appropriate art medium for my design; I can explore a variety of textures; I can tap along to the pulse of a song; I can perform a nursery rhyme; I can take part in a nativity performance		

Medium Term Plan - Reception

Spring 1

Celebrations	Seasons & Weather	Animals	Ourselves & Our Families	Celebrations	Community	
new year	winter & snow	polar animals	babies - life cycles	Chinese new year	toys	













Vocabulary						
celebrations, new year, resolutions, traditions, family	season, winter, snow, cold, frost, short days, long nights, freeze	Arctic, Antarctic, polar animals, arctic tern, polar bear, migration	babies, toddlers, child, teenager, adult, elderly, life cycle, growth, born, change	China, Chinese, new year, festival, tradition, lantern, lunar, celebration	toys, past, old, present day, community, wooden, electric, plastic	

Communication & Language		Personal, Social, Emotional Development
I can have a conversation with my teachers and friends; I can ask questions to find out more; I can answer questions appropriately; I can use newly introduced vocabulary and previously learnt vocabulary; I can orally retell the beginning, middle and end of a familiar story		I can follow the school rules; I can work independently; I keep on trying; I can follow instructions; I can make healthy food choices

Physical Development						
GetSet4PE: Gymnastics: To create short sequences using shapes, balances and travelling actions **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Gymnastics: To develop balancing and safely using apparatus **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Gymnastics: To develop jumping and landing safely from a height **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Gymnastics: To develop rocking and rolling **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE:** Gymnastics: To explore travelling around, over and through apparatus **Handwriting:** capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE:** Gymnastics: To create sequences using apparatus **Handwriting:** assess and review I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	

Literacy						
ai ee igh oa	oo oo ar or was you they	ur ow oi ear all my by	air er double letters are sure pure	longer words	Assessment	

Pathway to Write: A Walk in the Woods
Outcomes: To create a seasons booklet and write captions/sentences describing each season

Mathematics
I can match numerals to quantities (up to 10); I can recall number bonds to 5; I can add two numbers together (within 10); I can copy, complete and create an ABB or AAB pattern; I can describe the properties of shapes; I can compare measures using appropriate vocabulary

Understanding the World		Expressive Arts & Design
I can tell you about a celebration which happens in winter/spring; I can talk about what happens during a wedding; I can make observations of plants and animals; I can use the past tense correctly ; I can follow a simple map – the route of our welly walk		I can join materials ; I can choose appropriate colours for my drawings; I can select the appropriate art medium for my design; I can explore a variety of textures; I can tap along to the pulse of a song; I can perform a nursery rhyme; I can take part in a nativity performance

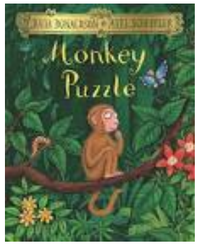
Medium Term Plan - Reception

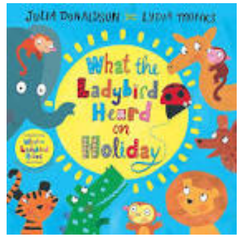
Spring 2

Community	Celebrations	Ourselves & Our Families	Ourselves & Our Families	Celebrations	Celebrations	
pirates	Ramadan - Eid	Mother's Day	holidays	Easter	Easter	













Vocabulary						
pirates, tradition, past, ship, shipwreck, skull & crossbones, flag, sword	ramadan, eid, celebration, Islam, Muslims, tradition, fasting, religion	mother, mum, mother's day, celebrations, family, love, thankful, appreciate, helpful	holidays, abroad, UK, travel, plane, boat, car, caravan, stay, getaway, family	celebration, tradition, easter, easter eggs, good friday, risen, Jesus		
Communication & Language				**Personal, Social, Emotional Development**		
I can have a conversation with my teachers and friends; I can ask questions to find out more; I can answer questions appropriately; I can use newly introduced vocabulary and previously learnt vocabulary; I can orally retell the beginning, middle and end of a familiar story				I can follow the school rules; I can work independently; I keep on trying; I can follow instructions; I can make healthy food choices		
Physical Development						
GetSet4PE: Dance: To copy, repeat and explore actions in response to a theme **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Dance: To explore and remember actions considering level, shape and direction**Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Dance: To explore movement using a prop with control and co-ordination **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE**: Dance: To move with control and co-ordination, expressing ideas through movement **Handwriting**: capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE:** Dance: To remember and repeat actions moving in time with the music **Handwriting:** capital letters I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	**GetSet4PE:** Dance: To explore actions in response to a theme and begin to use counts **Handwriting:** assess and review I can cut along a line; I can cut out simple shapes; I can draw diagonal lines and an 'x'	
Literacy						
ai ee igh oa ar or ur oo ow oi ear review all	er air - double letters - longer words	words with two or more digraphs	longer words ending in -ing - compound words	longer words - words with s in the middle - words ending -s -es	Assessment	
Pathway to Write: The Pirates are Coming Outcomes: To write a letter from the point of view of Tom to his mother, describing what he has learned about pirate ships						
Mathematics						
I can match numerals to quantities (up to 10); I can recall number bonds to 5; I can add two numbers together (within 10); I can copy, complete and create an ABB or AAB pattern; I can describe the properties of shapes; I can compare measures using appropriate vocabulary						
Understanding the World				**Expressive Arts & Design**		
I can tell you about a celebration which happens in winter/spring; I can talk about what happens during a wedding; I can make observations of plants and animals; I can use the past tense correctly ; I can follow a simple map – the route of our welly walk				I can join materials ; I can choose appropriate colours for my drawings; I can select the appropriate art medium for my design; I can explore a variety of textures; I can tap along to the pulse of a song; I can perform a nursery rhyme; I can take part in a nativity performance		

Medium Term Plan - Reception

Summer 1

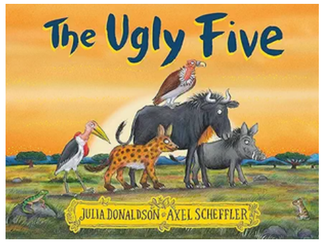
Seasons & Weather	Plants & Trees	Animals	Insects	Animals	Community
spring - new life	life cycle of a plant	rain forest / jungle	life cycles & habitats	savanna	weddings

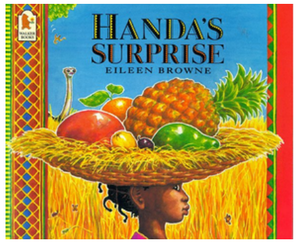














Vocabulary

spring, seasons, new life, blossom, buds, eggs, hatching	plants, tree, life cycle, seeds, roots, leaves, stem, branch, trunk	jungle, rain forest, closed canopy, names of jungle animals	insects, minibeasts, bugs, habitat, fact, non-fiction, names of insects	safari, savanna, hot country, grassland, open canopy, names of savanna animals		celebration, wedding, vows, marriage, love, rings, together

Communication & Language

I listen attentively in a range of situations; I can use newly introduced vocabulary and previously learnt vocabulary; I use language to clearly express my ideas, thoughts and feelings; I can use past, present and future tenses appropriately; I can explain why things might happen; I can orally tell you a story with a setting, characters and a beginning, middle and end

Personal, Social, Emotional Development

I persevere with activities; I set myself goals to complete; I can resolve conflicts with my friends; I can follow multi-step instructions

Physical Development

GetSet4PE: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Games: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery

Literacy

short vowels CVCC said so have like	short vowels CVCC CCVC some come love do	short vowels CCVCC CCCVC CCCVCC longer words were here little says	longer words compound words there when what one	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est out today	Assessment	Review

Pathway to Write: Clem and Crab
Outcomes: To orally retell the story. To write a letter to another class encouraging them to put litter in the bin/take it home when they visit the beach and explain why this is important

Mathematics

I can count to 20 and beyond ; I can recall number bonds to 10; I can recall addition and subtraction facts to 5; I can sort odd and even numbers; I know double facts to 10; I can use non-standard units to compare measures

Understanding the World

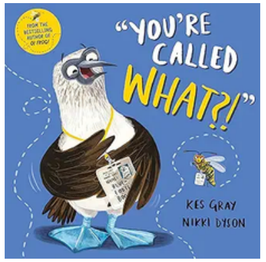
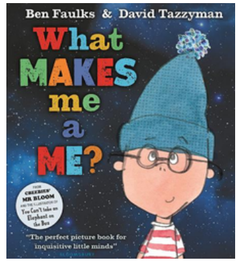
I can tell you about a celebration which happens in spring/summer; I can make observations of plants and animals; I can talk about ways to protect and care for our environment; I can draw a simple map - the route of our welly walk

Expressive Arts & Design

I can select the materials and tools I need to purposefully create with design, form and function in mind; I can refine my ideas and improve my creations; I can tell you about an artist; I can use a variety of different artist effects including colour and texture to express my ideas and feelings; I can use props to retell stories; I retell stories or create my own narratives with my friends and teachers; I can play the pitched notes D and C on a glockenspiel in a musical pattern

Medium Term Plan - Reception

Summer 2

Seasons & weather	Insects	Community	Animals	Animals	Community	Ourselves & Our Families
summer	bees	protecting the environment	endangered animals	unusual animals	space - astronauts	transition to KS1
						

Vocabulary						
summer, spring, season, change, growth, life cycles	insects, bees, honey, nectar, beehive, colony, worker bees, queen bee	environment, protect, look after, take care, help, encourage	endangered, extinct, names of endangered animals, protection	names of unusual animals, habitats, types of animals	space, astronaut, stars, moon, galaxy, milky way, rocket, spacecraft	individual, skills, likes, dislikes, transition, year one, teacher, classes, friends
Communication & Language				**Personal, Social, Emotional Development**		
I listen attentively in a range of situations; I can use newly introduced vocabulary and previously learnt vocabulary; I use language to clearly express my ideas, thoughts and feelings; I can use past, present and future tenses appropriately; I can explain why things might happen; I can orally tell you a story with a setting, characters and a beginning, middle and end				I persevere with activities; I set myself goals to complete; I can resolve conflicts with my friends; I can follow multi-step instructions		
Physical Development						
GetSet4PE: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery	**GetSet4PE**: Ball Skills: **Handwriting**: digraphs and trigraphs I can draw a triangle.; I can write fluently and efficiently; I can use a variety of small tools, including scissors and cutlery
Literacy						
long vowel sounds CVCC CCVC	long vowel sounds CCVC CCCVC CCV CCVCC	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	Assessment	
Pathway to Write: The Smeds and the Smoos Outcomes: To rewrite the story						
Mathematics						
I can count to 20 and beyond ; I can recall number bonds to 10; I can recall addition and subtraction facts to 5; I can sort odd and even numbers; I know double facts to 10; I can use non-standard units to compare measures						
Understanding the World				**Expressive Arts & Design**		
I can tell you about a celebration which happens in spring/summer; I can make observations of plants and animals; I can talk about ways to protect and care for our environment; I can draw a simple map - the route of our welly walk				I can select the materials and tools I need to purposefully create with design, form and function in mind; I can refine my ideas and improve my creations; I can tell you about an artist; I can use a variety of different artist effects including colour and texture to express my ideas and feelings; I can use props to retell stories; I retell stories or create my own narratives with my friends and teachers; I can play the pitched notes D and C on a glockenspiel in a musical pattern		