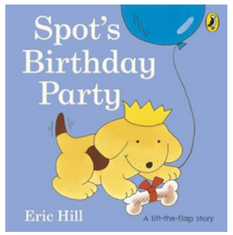
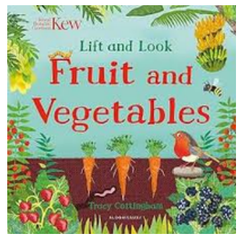
Medium Term Plan - Nursery (2-3yrs)

Autumn 1

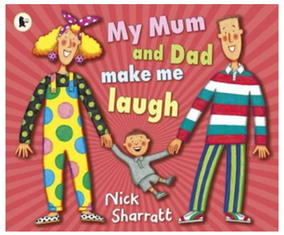
Celebrations	Ourselves & Our Families	Seasons & Weather	Community	Animals	Plants	Celebrations
starting nursery	getting to know me	autumn	birthdays	pets	fruit & vegetables	Halloween
						
Vocabulary						
Nursery, School, welcome, friends, teacher, classroom, bag, coat	Me, my name, my family, friends, sharing, being kind	Autumn, days of the week, sunny, rainy, windy, cloudy, cold, warm, leaf, trees, plants	birthday, celebration, party, balloons, cake, presents, 2yrs old, 3yrs old	Pet, home, dog, cat, hamster, fish, budgie, food, bed, care	Fruit – apple, orange, banana, strawberry etc. Veg – carrot, lettuce, tomatoes, cucumber, potatoes etc.	Halloween, celebration, spooky, dress up, witch, ghost, vampire, pumpkin
Communication & Language				**Personal, Social, Emotional Development**		
I am starting to develop conversation with others, often jumping from topic to topic; I can say how I am feeling, using words as well as actions; I understand simple instructions; I enjoy singing, music and toys that make sounds.				I can find ways to calm myself, with help from my key person; I can express preferences and make decisions; I can engage with others through gesture and talk		
Physical Development						
GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 1 up			GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 2 down			GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 1 & 2
Literacy						
Aspect 1: Environmental Sounds – listening walks, identifying sounds, copying sounds, sound matching - online game						
Everybody sit down	The more we get together Hello song	Rain rain, go away How's the Weather today?	Happy Birthday	Two little Dickie Birds B-I-N-G-O	I like to eat - apples & bananas	Five Little Pumpkins
Mathematics						
Patterns: notice patterns and arrange things in patterns				Compare sizes using gestures and language: bigger/smaller		
Understanding the World				**Expressive Arts & Design**		
I can name some fruits and vegetables; I can tell you about autumn; I can talk about how to look after pets; I can talk about Christmas				I can move and dance to music; I can explore a range of instruments; I can paint with my fingers, brushes and other tools; I can manipulate and play with a variety of materials		

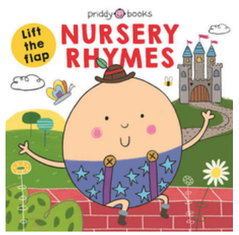
Medium Term Plan - Nursery (2-3yrs)

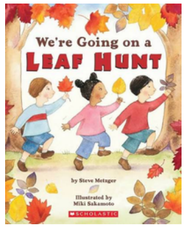
Autumn 2

Celebrations	Ourselves & Our Families	Community	Seasons	Animals	Celebrations	Celebrations
fireworks	what I like	Nursery Rhyme Week	autumn	vets - caring for pets	Christmas	Christmas













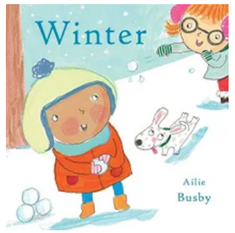


Vocabulary					
Firework, colours, bright, sky, night, names of colours	Me, myself, like, dislike, family, mum, dad, brother, sister etc.	Favourite nursery rhymes	Leaves, autumn, falling, tree, branch, leaf, brown, red, crunchy	Vet, care, poorly, look after, pets, animals	Christmas, celebrate, Father Christmas, Santa Claus, presents, gifts, family, tradition, nativity
Communication & Language				**Personal, Social, Emotional Development**	
I am starting to develop conversation with others, often jumping from topic to topic; I can say how I am feeling, using words as well as actions; I understand simple instructions; I enjoy singing, music and toys that make sounds.				I can find ways to calm myself, with help from my key person; I can express preferences and make decisions; I can engage with others through gesture and talk	
Physical Development					
GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 3 circles			GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 4 wiggle it		GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 3 & 4
Literacy					
Aspect 2: Instrumental Sounds – play a variety of instruments and notice their sounds, play instruments loud, quiet/soft, fast, slow – Shake Them song					
I'm a little firework Five Little Fireworks	Finger Family	Choose a favourite nursery rhyme	Autumn leaves are falling down	Three Little Kittens Oh Where has my little dog gone?	Rudolph the Red Nosed Reindeer Jingle Bells
Mathematics					
Patterns: notice patterns and arrange things in patterns (colour sorting, animal patterns, big/small)				Compare sizes using gestures and language: taller / shorter	
Understanding the World				**Expressive Arts & Design**	
I can name some fruits and vegetables; I can tell you about autumn; I can talk about how to look after pets; I can talk about Christmas				I can move and dance to music; I can explore a range of instruments; I can paint with my fingers, brushes and other tools; I can manipulate and play with a variety of materials	

Medium Term Plan - Nursery (2-3yrs)

Spring 1

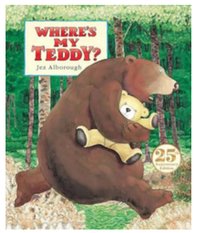
Seasons & Weather	Seasons & Weather	Animals	Animals	Animals	Celebrations	
winter & snow	winter & snow	bear	bears	bears	valentines day	

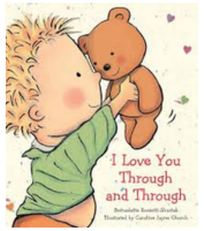












Vocabulary			
Winter, snow, ice, cold, season, change. snowman	bear, grizzly bear, ears, nose, paws, forest, cave, teddy bear	celebrate, valentines day, love, hearts	

Communication & Language		Personal, Social, Emotional Development
I can make myself understood through gestures and words; I use language to develop my pretend play		I can express a range of emotions; I am beginning to talk about my emotions (I am sad because...); I am developing my confidence both in and out of the setting; I am developing friendships with others

Physical Development		
GetSet4PE: Dance Wiggle Me into Squiggle: move 5 shake I am exploring different materials and tools	GetSet4PE: Dance Wiggle Me into Squiggle: move 6 hop hoppity hop I am exploring different materials and tools	

Literacy			
Aspect 3: Body Percussion			
It's raining, it's pouring What's the weather? Frosty the Snowman	Teddy bear, teddy bear, turn around Teddy Bear's Picnic	I love you, you love me	

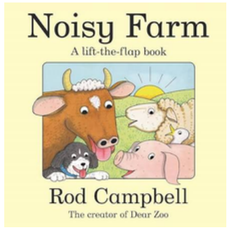
Mathematics		
Number: I can join in with finger rhymes which contain numbers	Number: I can compare amounts, saying which pile has lots, more or the same	

Understanding the World		Expressive Arts & Design
I can tell you about winter; I can name some farm animals ; I can name parts of my body; I can talk about a celebration (valentines day, mothers day or Easter)		I can join in with songs and rhymes; I am developing my pretend play; I use my imagination to consider what I could do with a variety of materials

Medium Term Plan - Nursery (2-3yrs)

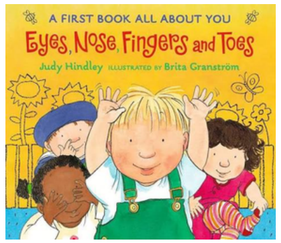
Spring 2

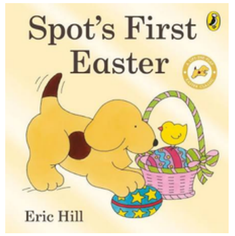
Animals	Animals	Celebrations	Ourselves & Our Families	Celebrations	Celebrations	
farm animals	farm animals	Mother's day	my body	Easter	Easter	













Vocabulary				
farm, farm animals, cow, sheep, chicken, rooster, farmer, tractor, hay	mum, mummy, special, celebration, love	my body, names of body parts	Easter, celebration, easter eggs, easter bunny	
Communication & Language			**Personal, Social, Emotional Development**	
I can make myself understood through gestures and words; I use language to develop my pretend play			I can express a range of emotions; I am beginning to talk about my emotions (I am sad because...); I am developing my confidence both in and out of the setting; I am developing friendships with others	
Physical Development				
GetSet4PE: Games Wiggle Me into Squiggle: move 7 jump jump jump I am exploring different materials and tools		GetSet4PE: Games Wiggle Me into Squiggle: move 8 turning turtle I am exploring different materials and tools		
Literacy				
Aspect 4: Rhythm & Rhyme				
Old Macdonald had a Farm 5 little ducks The Farmer's in the Dell	Finger Family	Head, shoulders, knees & toes	Hot Cross Buns Hop Little Bunnies	
Mathematics				
Number: I can join in with finger rhymes which contain numbers		Number: I can compare amounts, saying which pile has lots, more or the same		
Understanding the World			**Expressive Arts & Design**	
I can tell you about winter; I can name some farm animals ; I can name parts of my body; I can talk about a celebration (valentines day, mothers day or Easter)			I can join in with songs and rhymes; I am developing my pretend play; I use my imagination to consider what I could do with a variety of materials	

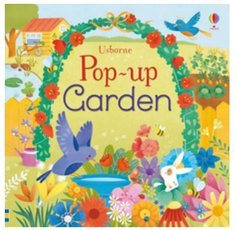
Medium Term Plan - Nursery (2-3yrs)

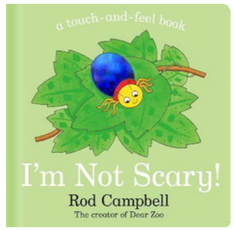
Summer 1

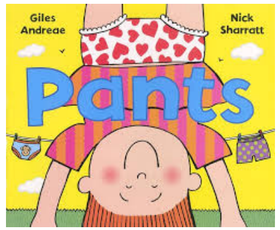
Seasons & weather	Plants & Trees	Plants & Trees	Insects	Ourselves & Our Families	Community	
spring	planting	taking care of plants	minibeasts	toileting	local parks	

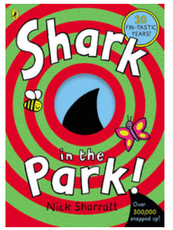








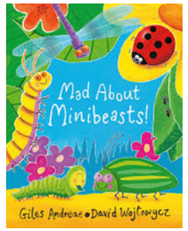
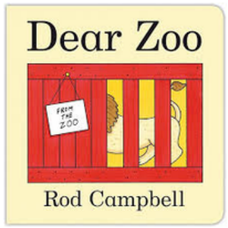
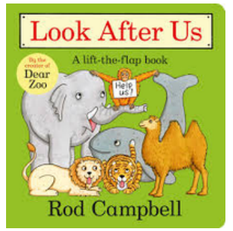
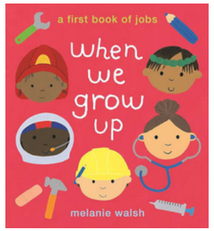




Vocabulary						
spring, season, warm, rain, blossom, buds, new life	plants, flowers, grow, roots, water, sun, care		names of insects, wings, legs, web	toilet, pants, privacy, washing hands	park, local, community, swing, slide, climbing frame	
Communication & Language				**Personal, Social, Emotional Development**		
I can listen and respond to a simple instructions; I can use the speech sounds p, b, m, w; I can pronounce: - l/r/w/y - s/sh/ch/dz/j - f/th - multi-syllabic words such as 'banana' and 'computer'				I can manage transitions; I can play confidently on my own or with other children; I can use the toilet with help; I can wait for my turn; I can independently complete some tasks and want to do them myself		
Physical Development						
GetSet4PE: Gymnastics Wiggle Me into Squiggle: move 9 flip & roll I can draw horizontal and vertical lines			GetSet4PE: Gymnastics Wiggle Me into Squiggle: move 10 crawl I can draw horizontal and vertical lines			
Literacy						
Aspect 5: Alliteration				I can add marks to my drawings and give them meaning ('that says mummy')		
Rain, rain go away How's the weather?	Daffodils I'm a Little Seed	Mary Mary Quite Contrary Ring-a-Roses	Incy Wincy Spider Here is the Beehive	Wash wash wash your hands	Wheels on the Bus	
Amazing Artist: spring tree	Amazing Artist: flower	Amazing Artist: garden	Amazing Artist: insect	Amazing Artist: pattern pants	Amazing Artist: shark	
Mathematics						
I can recognise when amounts change (up to 3 objects) (e.g know that 1 has been taken away or that 2 are still in the bag); I can count in everyday contexts						
Understanding the World				**Expressive Arts & Design**		
I can tell you about spring and summer; I can name some zoo animals and minibeasts; I can take care of a plant; I can name some different jobs				I can take part in action songs; I can make marks intentionally with a variety of tools; I can make simple models using a variety of materials		

Medium Term Plan - Nursery (2-3yrs)

Summer 2

Seasons & weather	Insects	Celebrations	Animals	Animals	Community	Ourselves & Our Families
summer	minibeasts	Father's Day	zoo animals	zoo animals	jobs in the community	starting nursery
						

Vocabulary						
summer, season, warm, hot, sunshine, sun cream, sun hat	insects, minibeasts, names of insects	dad, daddy, celebration, love, thank you	zoo, wild, lion, giraffe, elepant, chimpanzee, whale, care		job, community, grow up, work, uniform	nursery, transition, key person
Communication & Language				**Personal, Social, Emotional Development**		
I can listen and respond to a simple instructions; I can use the speech sounds p, b, m, w; I can pronounce: - l/r/w/y - s/sh/ch/dz/j - f/th - multi-syllabic words such as 'banana' and 'computer'				I can manage transitions; I can play confidently on my own or with other children; I can use the toilet with help; I can wait for my turn; I can independently complete some tasks and want to do them myself		
Physical Development						
GetSet4PE: Ball Skills Wiggle Me into Squiggle: move 1 & 2 I can draw horizontal and vertical lines	GetSet4PE: Ball Skills Wiggle Me into Squiggle: move 3 & 4 I can draw horizontal and vertical lines	GetSet4PE: Ball Skills Wiggle Me into Squiggle: move 5 & 6 I can draw horizontal and vertical lines	GetSet4PE: Ball Skills Wiggle Me into Squiggle: move 7 & 8 I can draw horizontal and vertical lines	GetSet4PE: Ball Skills Wiggle Me into Squiggle: move 9 & 10 I can draw horizontal and vertical lines	GetSet4PE: Ball Skills Wiggle Me into Squiggle: repeat all moves I can draw horizontal and vertical lines	
Literacy						
Aspect 6: Voice Sounds				I can add marks to my drawings and give them meaning ('that says mummy')		
Mr Sun	The ants go marching Wiggly Woo	Finger Family	Five Little Monkeys Down in the Jungle		Pat-a-Cake Five Little Firemen Miss Polly Had a Dolly	
Amazing Artist: summer tree	Amazing Artist: insect	Amazing Artist: my daddy	Amazing Artist: lion	Amazing Artist: wild animals	Amazing Artist: mummy/daddy's job	Amazing Artist: myself
Mathematics						
I can recognise when amounts change (up to 3 objects) (e.g know that 1 has been taken away or that 2 are still in the bag); I can count in everyday contexts						
Understanding the World				**Expressive Arts & Design**		
I can tell you about spring and summer; I can name some zoo animals and minibeasts; I can take care of a plant; I can name some different jobs				I can take part in action songs; I can make marks intentionally with a variety of tools; I can make simple models using a variety of materials		