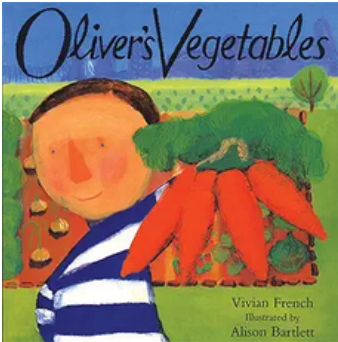
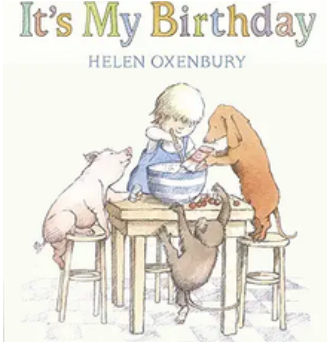
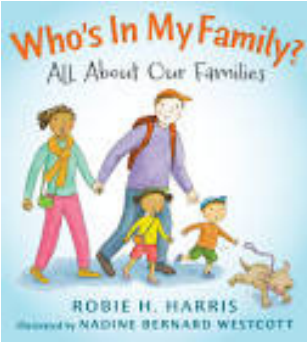
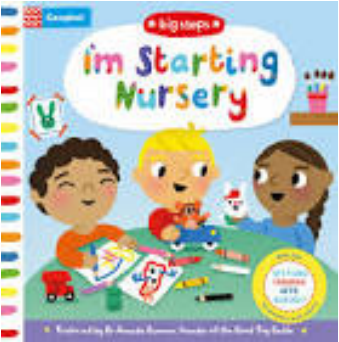


Medium Term Plan - Nursery (3-4yrs)

Autumn 1

Celebrations	Ourselves & Our Families	Seasons & Weather	Community	Animals	Plants	Celebrations
starting nursery	my family	autumn	birthdays	woodland animals	vegetables - harvest	Halloween

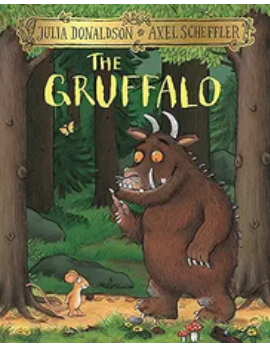
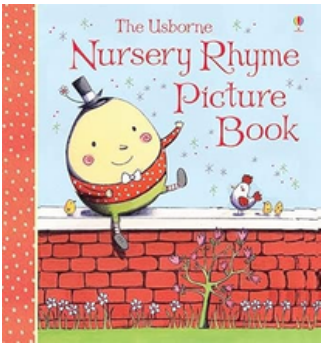
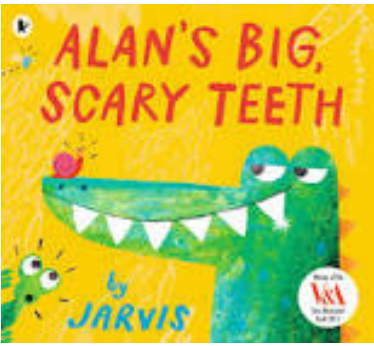


Vocabulary						
nursery, school, friends, teacher, key person, Thursfield	family, parents, mum, dad, grandparents. pets	autumn, season, weather, changes, leaves	birthday, celebration, party, invitations, presents, gifts	woodland, forest, creatures, homes, trees, growth	vegetables, fruit, harvest, farmer, collect, gather	halloween, celebration, spooky, tradition
Communication & Language				Personal, Social, Emotional Development		
I can start a conversation with an adult or a friend and continue it for many turns; I can talk about familiar books; I enjoy listening to longer stories and can remember much of what happens.				I can select and use resources with help; I can follow preschool's routines; I am increasingly following preschool's rules; I can confidently play with other children, sharing and waiting for my turn.		
Physical Development						
GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 1 up	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 2 down	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 3 circles	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 4 wiggle it	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 5 shake	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 6 hop hoppity hop	GetSet4PE: Intro to PE Wiggle Me into Squiggle: move 7 jump jump jump
Literacy						
Focus on Rhyme Time , Sound games and Oral Blending games & Aspect 7: Oral Blending & Segmenting				Continue with Rhyme Time. Introduce one sound a week. What's in the Box, Sound games, Oral Blending games		
1,2,3,4,5, Once I Caught a Fish Alive	Baa, Baa, Black Sheep	Incy Wincy Spider	Miss Molly Had a Dolly	A Sailor Went to Sea s	Hickory, Dickory, Dock a	Humpty Dumpty t
Amazing Artist: myself	Amazing Artist: my family	Amazing Artist: autumn tree	Amazing Artist: present	Amazing Artist: fox	Amazing Artist: vegetables	Amazing Artist: pumpkin
Mathematics						
Number: Counting songs – sing a variety of children’s favourite counting songs – recite numbers past 5		Pattern: Notice patterns (on clothes, books etc)	Positional language: understand position with words alone. For example: ‘The bag is under the table’		Shape: recognize and name 2D shapes – describe them using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘curved’	
Understanding the World				Expressive Arts & Design		
I can spot signs of autumn/winter; I can name some woodland animals; I can tell you about the Christmas story; I can talk about materials that are similar and different; I can use a wide range of vocabulary to talk about what I see				I can think about how to use different materials and what to make; I can draw with increasing complexity and detail, such as representing a face with a circle and including details; I can remember and sing entire songs.		

Medium Term Plan - Nursery (3-4yrs)

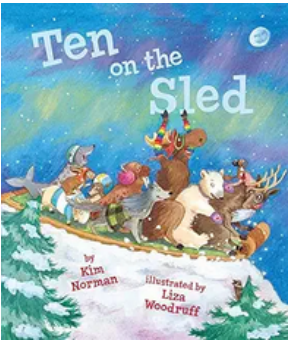
Autumn 2

Celebrations	Ourselves & Our Families	Community	Seasons	Animals	Celebrations	Celebrations
bonfire night	self care: toothbrushing	Nursery Rhyme Week	autumn	woodland animals	Christmas	Christmas



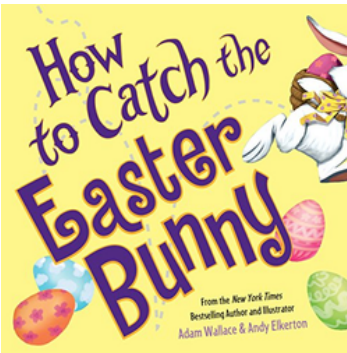
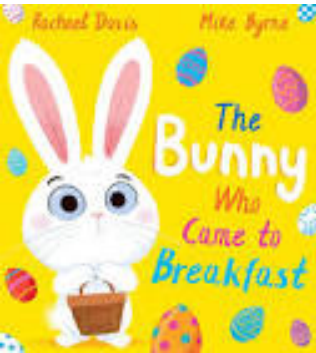
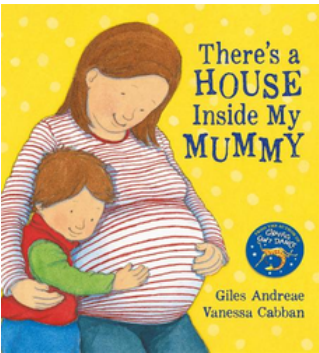
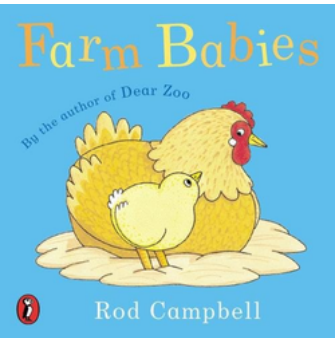
Vocabulary						
Celebration, bonfire night, fireworks, safety, fire, sparklers	My body, teeth, being healthy, toothbrush, toothpaste, self-care	Favourite nursery rhymes	Autumn, leaves, pumpkin, orange, brown, red, change,	Woodland, forest, fox, snake, owl, mouse, deep dark wood	Christmas, celebrate, Father Christmas, Santa Claus, presents, gifts, family, tradition, nativity, letter to santa, Christmas card	
Communication & Language				Personal, Social, Emotional Development		
I can start a conversation with an adult or a friend and continue it for many turns; I can talk about familiar books; I enjoy listening to longer stories and can remember much of what happens.				I can select and use resources with help; I can follow preschool's routines; I am increasingly following preschool's rules; I can confidently play with other children, sharing and waiting for my turn.		
Physical Development						
GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 8 turning turtle	GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 9 flip & roll	GetSet4PE: Fundamental Skills Wiggle Me into Squiggle: move 10 crawl	GetSet4PE: Fundamental Skills Squiggle Whilst you Wiggle: Move 1: Up and down, side to side, cross over			
Literacy						
Continue with Rhyme Time. Introduce one sound a week. What's in the Box, Sound games, Oral Blending games				I can attempt to write my name by adding marks to my drawings.		
Down at the Station p	Hey, Diddle, Diddle i	Choose a nursery rhyme each day n	Mary, Mary, Quite Contrary M	One, Two, Buckle My Shoe s a t p i n m	Pat-a-cake s a t p i n m	Ring-a-ring-a-roses s a t p i n m
Amazing Artist: hedgehog	Amazing Artist: crocodile teeth	Amazing Artist: favourite rhyme	Amazing Artist: cat, duck or squirrel	Amazing Artist: the gruffalo	Amazing Artist: Christmas tree	Amazing Artist: donkey
Mathematics						
Subitising: develop fast recognition of up to 3 things		Compare quantities using 'more than' and 'fewer than'	Measures: compare sizes of things relating to size, (big and small), length (long and short) and height (tall and short)		Subitising: develop fast recognition of up to 3 things	
Understanding the World				Expressive Arts & Design		
I can spot signs of autumn/winter; I can name some woodland animals; I can tell you about the Christmas story; I can talk about materials that are similar and different; I can use a wide range of vocabulary to talk about what I see				I can think about how to use different materials and what to make; I can draw with increasing complexity and detail, such as representing a face with a circle and including details; I can remember and sing entire songs.		

Celebrations	Seasons & Weather	Animals	Animals	Animals	Celebrations	
new year	winter & snow	snowy animals	snowy animals	snowy animals	Chinese new year	



Vocabulary						
Celebration, new year, January, 2027	Winter, snow, ice, cold, season, change	Snow, country, cold, moose, reindeer, arctic fox/hare, polar bear, penguins, Arctic, Antarctic			Celebration, new year, China, Chinese, tradition, animals, dragon	
Communication & Language				Personal, Social, Emotional Development		
I can use longer sentences of four to six words; I can pay attention to more than one thing at a time; I use talk to organise myself and my play				I can talk about my feelings using words such as happy, sad, angry or worried; I understand how others might be feelings; I can be appropriately assertive and say what I want/like or do not want/like; I am becoming more independent with my care needs (toileting, washing hands, dressing); I can talk about being healthy including food, drink and activities		
Physical Development						
GetSet4PE: Dance Squiggle Whilst you Wiggle: Move 2: The wiggle I have a preference for a dominant hand			GetSet4PE: Dance Squiggle Whilst you Wiggle: Move 3: The circle I have a preference for a dominant hand			
Literacy						
Continue with Rhyme Time. Introduce one sound a week. What’s in the Box, Sound games, Oral Blending games				I can recognise my first name; I can write some letter accurately and use these within my early writing (writing ‘m’ for mummy); I can recognise words with the same initial sounds		
Round and Round the Garden d	The Grand Old Duke of York g	The Wheels on the Bus o	Twinkle, Twinkle Little Star c	Wind the Bobbin Up k	Row, Row, Row Your Boat e	
Amazing Artist: fireworks	Amazing Artist: crow	Amazing Artist: winter tree	Amazing Artist: snowy animal	Amazing Artist: polar bear	Amazing Artist: lantern	
Mathematics						
Measures: I can make comparisons between objects relating to weight and capacity		Number: I can say one number for each item in order: 1,2,3,4,5; I can use my own symbols and marks as well as numerals to show quantities		Shape: I can talk about and explore 3D shapes	Pattern: I can extend and create an AB pattern	
Understanding the World				Expressive Arts & Design		
I can tell you about Chinese New Year; I can talk about my family; I can spot signs of winter/spring; I can tell you about the life cycle of an animal; I can name animals that live in the snow and farm animals (names of baby animals)				I am developing my own ideas and deciding which materials to use to express my ideas; I can explore different colours and colour-mixing.; I can sing the pitch of a tune sung by another person (‘pitch match’).; I am beginning to develop complex stories using small world equipment		

Animals	Animals	Celebrations	Ourselves & Our Families	Celebrations	Celebrations	
farm animals - life cycles	farm animals - baby animals	Mother’s day	new siblings	Easter	Easter	

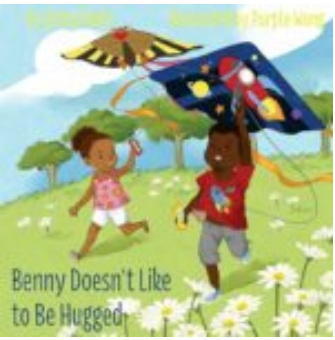
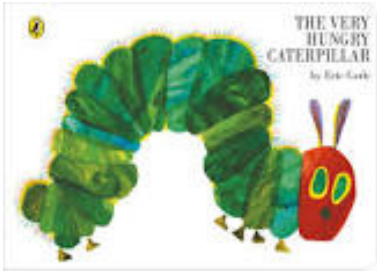
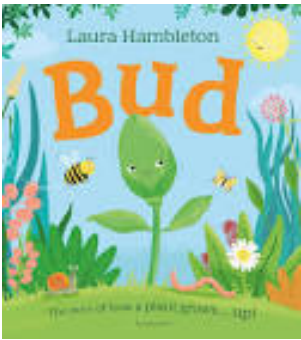
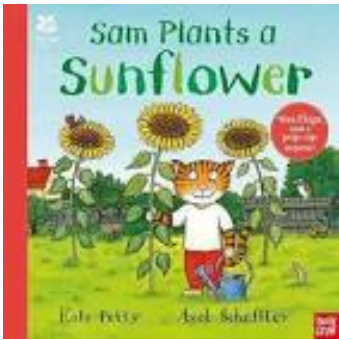


Vocabulary						
Farm, animals, babies, eggs, life cycle, repeat, pattern	Cow – calf, horse – foal, pig – piglet, goat – kid, hen – chick, cat – kitten	Mother, mum, mummy, special, celebration, love, thank you, appreciate	Sibling, brother, sister, baby, new life, pregnant, birth, born, care	Easter, celebration, easter eggs, easter bunny, tradition		
Communication & Language				Personal, Social, Emotional Development		
I can use longer sentences of four to six words; I can pay attention to more than one thing at a time; I use talk to organise myself and my play				I can talk about my feelings using words such as happy, sad, angry or worried; I understand how others might be feelings; I can be appropriately assertive and say what I want/like or do not want/like; I am becoming more independent with my care needs (toileting, washing hands, dressing); I can talk about being healthy including food, drink and activities		
Physical Development						
GetSet4PE: Games Squiggle Whilst you Wiggle: Move 4: The hump & the under hump I have a preference for a dominant hand			GetSet4PE: Games Squiggle Whilst you Wiggle: Move 5: The hook I have a preference for a dominant hand			
Literacy						
Introduce one sound a week. What's in the Box, Sound games, Oral Blending games				I can recognise my first name; I can write some letter accurately and use these within my early writing (writing 'm' for mummy); I can recognise words with the same initial sounds		
Rhyme of Choice d g o c k e	u	r	h	b	u r h b	
Amazing Artist: eggs in a nest	Amazing Artist: piglet	Amazing Artist: my mummy	Amazing Artist: sibling / baby / myself	Amazing Artist: Easter bunny	Amazing Artist: Easter egg - pattern	
Mathematics						
Pattern: I can extend and create an AB pattern	Number: I can count a group of objects to 5; I can use my own symbols and marks as well as numerals to show quantities			Shape: I can talk about and explore 3D shapes	Measures: I can make comparisons between objects relating to weight	
Understanding the World				Expressive Arts & Design		
I can tell you about Chinese New Year; I can talk about my family; I can spot signs of winter/spring; I can tell you about the life cycle of an animal; I can name animals that live in the snow and farm animals (names of baby animals)				I am developing my own ideas and deciding which materials to use to express my ideas; I can explore different colours and colour-mixing.; I can sing the pitch of a tune sung by another person ('pitch match'); I am beginning to develop complex stories using small world equipment		

Medium Term Plan - Nursery (3-4yrs)

Summer 1

Seasons & weather	Plants & Trees	Plants & Trees	Insects	Ourselves & Our Families	Ourselves & Our Families	
spring	life cycle of a plant	how to take care of a plant	life cycle of a caterpillar	self care: being healthy	celebrating differences	

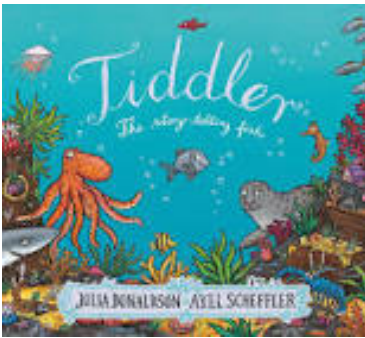
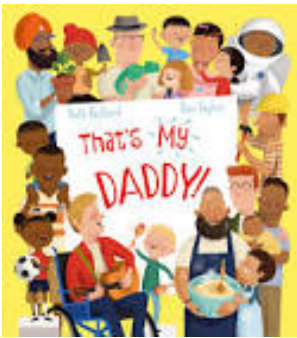


Vocabulary						
Spring, season, change, growth, plants, buds, blossom, new life	Flower, sunflower, petals, seeds, roots, stem, water, soil, sunlight, growth, bud		Caterpillar, butterfly, egg, chrysalis, grow, change, life cycle	Healthy, health, body, bones, care, self-care, teeth, fruit, vegetables	Me, myself, friends, different, similar, like, dislike, skills	
Communication & Language				Personal, Social, Emotional Development		
I understand a question or instruction that has two parts; I understand ‘why’ questions; I can sing a large repertoire of songs; I use a wider range of vocabulary.				I can dress myself with some help; I can use the toilet independently, including washing and drying my hands; I can talk with others to solve conflicts; I remember the rules without an adult prompting me; I can extend and elaborate play ideas with others		
Physical Development						
GetSet4PE: Gymnastics Squiggle Whilst you Wiggle: Move 6: The spiral I can draw a circle, cross (+) and a square; I can make snips in paper with scissors			GetSet4PE: Gymnastics Squiggle Whilst you Wiggle: Move 7: The wave I can draw a circle, cross (+) and a square; I can make snips in paper with scissors			
Literacy						
Introduce one sound a week. What’s in the Box, Sound games, Oral Blending games				I can write the first letter of my name.; I can orally blend cvc words.; I can recall some phase 2 letter sounds		
f	l	u r h b f l	j	v	y	
Amazing Artist: spring tree	Amazing Artist: sunflower	Amazing Artist: a bud	Amazing Artist: caterpillar lifecycle	Amazing Artist: healthy food	Amazing Artist: myself	
Mathematics						
Number: I can show ‘finger numbers’ up to 5.; I cansubitise up to 5 objects			Pattern: I can correct errors in AB patterns	Number: I can solve real world mathematical problems with numbers up to 5		
Understanding the World				Expressive Arts & Design		
I can talk about different jobs that people do; I can spot signs of spring/summer; I can take care of plants; I can tell you about the life cycle of a plant and an insect; I can talk about the different places that animals and insects live				I can join different materials and explore different textures; I can show different emotions in my drawings and paintings, like happiness, sadness, fear, etc.; I can create my own songs; I can play instruments with increasing control		

Medium Term Plan - Nursery (3-4yrs)

Summer 2

Seasons & weather	Insects	Celebrations	Animals	Animals	Community	Ourselves & Our Families
summer	habitats	Father’s Day	sea animals	sea animals	jobs in the community	starting Reception



Vocabulary						
summer, season, change, warm, sunshine, holidays,	bugs, insects, minibeasts, garden, woodland, legs, wings, habitat	Father, dad, daddy, special, celebration, love, thank you, appreciate	sea creature, ocean, shark, whale, fish, coral, seabed, underwater	jobs, work, occupation, community, uniform, equipment	brave, adventure, new beginnings, reception, school, transition, nervous	
Communication & Language				Personal, Social, Emotional Development		
I understand a question or instruction that has two parts; I understand ‘why’ questions; I can sing a large repertoire of songs; I use a wider range of vocabulary.				I can dress myself with some help; I can use the toilet independently, including washing and drying my hands; I can talk with others to solve conflicts; I remember the rules without an adult prompting me; I can extend and elaborate play ideas with others		
Physical Development						
GetSet4PE: Balls Skills Squiggle Whilst you Wiggle: Move 8: laid down 8 (then stand me up straight!) I can draw a circle, cross (+) and a square; I can make snips in paper with scissors			GetSet4PE: Ball Skills Squiggle Whilst you Wiggle: Move 9: The straight line I can draw a circle, cross (+) and a square; I can make snips in paper with scissors			
Literacy						
Introduce one sound a week. What’s in the Box, Sound games, Oral Blending games				I can write the first letter of my name.; I can orally blend cvc words.; I can recall some phase 2 letter sounds		
w	z	x	s a t p i n m	d g o c k e	u r h b l f	j v y w z x
Amazing Artist: summer tree	Amazing Artist: an insect	Amazing Artist: my daddy	Amazing Artist: sea creature	Amazing Artist: fish	Amazing Artist: what I want to be	Amazing Artist: my new teacher
Mathematics						
Pattern: I can correct errors in AB patterns		Number: I can show ‘finger numbers’ up to 5.; I can subitise up to 5 objects		Number: I can solve real world mathematical problems with numbers up to 5		
Understanding the World				Expressive Arts & Design		
I can talk about different jobs that people do; I can spot signs of spring/summer; I can take care of plants; I can tell you about the life cycle of a plant and an insect; I can talk about the different places that animals and insects live				I can join different materials and explore different textures; I can show different emotions in my drawings and paintings, like happiness, sadness, fear, etc.; I can create my own songs; I can play instruments with increasing control		