



We care, we share, we dare to dream



Curriculum Statement for Geography

Ticket to Anywhere

Happy, caring school

First rate education

Nurture curiosity and creativity

Inspire and engage

Welcoming, safe environment

Thursfield Primary
Curriculum
INTENT

The intent of the Geography curriculum at Thursfield is to ensure that we provide children with excitement, creativity and critical thinking about the world that will equip them with the ability to be young people who develop a greater understanding and knowledge of the world, as well as their place in it. We enable children to develop knowledge and skills that are transferable to other curriculum areas in order to promote their spiritual, moral, social and cultural development. As a school, we encourage children to be curious about the world and the people in it, inspiring a fascination for diverse people, places and natural and human environments.

Through a focused concept led curriculum, teaching will equip pupils with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. These skills will continue to be transferable, throughout their time at Thursfield and also throughout further education and beyond.

At Thursfield Primary School we embrace the 'Rosenshine Principles of Learning' for all pupils including our children with Special Educational Needs and Disabilities (SEND). The delivery of the Geography curriculum involves the careful planning of lessons ensuring plenty of opportunities for the over learning of key facts and the mastery of key skills. We remove barriers to allow all pupils to achieve by producing 'Learning Passports' with our SEND children. These outline personal learning preferences and the reasonable adjustments which need to be made by school in order for each pupil to access the full Geography curriculum and to achieve the high expectations which are set for them.

Thursfield Primary
Curriculum
IMPLEMENTATION

National Curriculum

Planning meets the requirements of the national curriculum and focuses on the four key areas of knowledge: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

Curriculum Journey

Geography lessons are blocked within our timetable, allowing for a series of consecutive lessons, so that children can achieve depth in their learning. Lessons build on their prior knowledge before progressing onto subject specific knowledge, skills and vocabulary. At the end of the topic, they apply their knowledge to a learning challenge and present their findings. Content is focused through concepts, which run repeatedly through key milestones in the children's journey at Thursfield; skills are addressed through every concept.

Geographical Skills and Fieldwork

Children are encouraged to explore and provoke questions about the world independently and key skills are taught to enable them to do this. Children have access to and use maps, atlases, globes, digital mapping and compasses to broaden their knowledge of the United Kingdom and the wider world. Children use fieldwork to deepen their understanding; extensive opportunities for learning outside the classroom are embedded in practice (observe, measure, record, present.)

Thursfield Primary
Curriculum
IMPACT

PUPIL VOICE

Children will demonstrate a positive attitude towards Geography and develop a deep knowledge, understanding and appreciation of their local area and its place within a wider geographical context. Children will be able to present their learning, through work produced and verbally and will be able to make cross-curricular links.

EVIDENCE OF KNOWLEDGE/SKILLS

Children are exposed to all four key areas of geographical skills: locational knowledge, place knowledge, human and physical geography and fieldwork. Assessment of children's geographical knowledge and understanding will be consistently monitored through retrieval questions during lessons and review of learning sessions. This formative assessment is used to support planning which ensures that lessons are relevant and take into account children's different starting points. Consideration of varied learning styles and inclusion will ensure assessment of knowledge and skills is accessible to all and is able to reflect each child's understanding.

TICKET TO ANYWHERE

Children are prepared with skills, which are transferable into further education and future work life. Whilst observational skills and fieldwork skills are developed, children will also develop key life skills, which once mastered will help pupils live a fulfilling and successful life. Young people will learn to appreciate the world and the people around them, making them geographically and culturally aware citizens within society.