

Modern Foreign Languages:- Spanish Curriculum: Skills Overview

ACADEMIC TEACHING: YEAR 1: 2024-2025
KS2 Mixed Age Classes Unit Planner:- No/Little Prior Spanish Experience

Year 3/4 - Units

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
I am learning French / Spanish / Italian (*)	Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1-5. Create name labels. Worksheets in lesson 5.	N/A
Animals (*)	Activities in lessons 1-5. Be able to say "I am..." plus an animal in foreign language by end of unit.	Activities in lessons 1-5. Match sound to animal picture / word / phrase.	Activities in lessons 1-5. Match word to animal picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Introduction of gender via the indefinite article and first person singular of the verb 'to be' .
I Am Able... / I Know How... (*)	Activities in lessons 1-5. Say " I am able to.. " / " I can... " plus activity by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase.	Activities in lessons 1-5. Match key verb to picture / word / phrase in English.	Activities in lessons 1-5. Differentiated worksheets in lesson 5.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Fruits (*)	Activities in lessons 1-5. Name 10 fruits and say "I like..." and I don't like..." plus a fruit by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Little Red Riding Hood (*)	Activities in lessons 1-5. Say words / parts of the story or retell the story in the target language.	Listen to story in lessons 1-3 and understand meaning. Match what they hear to pictures.	Read the story and understand meaning. Match picture, word and phrase cards.	Activities in lessons 1-5. Differentiated worksheets in lesson 5 including mind- mapping.	Definite articles with parts of the body (lessons 4-5).
In the Classroom (*)	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have...' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'

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Year 5/6 - Units

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A

UNIT	SPEAKING	LISTENING	READING	WRITING	GRAMMAR
Fruits (*)	Activities in lessons 1-5. Name 10 fruits and say " I like... " and " I don't like... " plus a fruit by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.
Vegetables (*)	Activities in lessons 1-5. Short role play using " I would like... " and the quantity of vegetable (1kg and 1/2kg only) by end of unit.	Activities in lessons 1-5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1-5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by week 5.	Activities in lessons 1-5. Differentiated worksheets every lesson.	Plural use of the definite article plus high frequency structure "I would like..." plus first person singular of verb "to have".

Presenting Myself (*)	Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity week 5.	Nationalities and adjectival agreement based on gender.
The Date (*)	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	N/A
In the Classroom (*)	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5.	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have... ' worksheets in lesson 3. Extended written opportunity week 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying ' I do not have... '
My Home (*)	Activities in lessons 1-5. Say where you live and name the rooms in your house that you have and do not have.	Activities in lessons 1-5. Challenging listening exercises in lessons 4 and 5.	Various activities in lessons 1-5. Differentiated worksheets in all lessons. Longer reading texts.	Activities in lessons 1-5. Longer written email task and authentic reading task week 5.	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".

