



Thursfield Primary School Modern Foreign Languages Policy

Our Vision

At Thursfield Primary School, we believe that learning a foreign language is an invaluable part of our children's education. Languages are an integral part of the cultural richness of the societies in which we live and work. Learning another language, in our case Spanish, adds an international dimension to pupils' learning and contributes to a sense of global citizenship as children learn to appreciate different countries and their communities. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.

Intent:

At Thursfield Primary School we want our children to be inspired by language. We believe that a high-quality modern languages education should ignite pupils' curiosity and deepen their understanding of the world. To have a language-rich vocabulary, full of cultures, ideas and religions. We want our children to find their voice of languages, to be confident to explore other countries and experience what they have to offer. Children should have the oral communication of different languages as in today's world this is a key skill to ensure that they can become successful global citizens. We need to prepare our children for the diverse communities of today's countries. MFL can develop higher order thinking, a positive ethos of questioning and well-rounded children, who have the eloquence and confidence needed for their futures.

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Pupil Premium is well-used to ensure those entitled to funding are able to receive necessary resources. Similarly, for children with SEND, activities are carefully planned and adapted to the individual needs of the child and appropriate resources or modifications are made to ensure they are able to access the learning. Our MFL curriculum enables all children to develop a second language, experience Spanish culture in the local or wider context and challenges all children to fulfil their potential.

Finally, the school's values are embedded in all that we do. The expectations of children across all year groups is that they should maintain a high standard of work that is the same as the core subjects. We passionately believe that all children can reach these high standards.

Implementation:

Our MFL Curriculum is designed to progressively develop all KS2 children's language skills in their weekly Spanish lessons. Planning is creative and meets the requirements of the National Curriculum. Children develop their love of language learning and progressively acquire, use and apply a growing bank of vocabulary across the four, key skill areas. Children also develop an appreciation for Spanish culture through the telling of stories and singing of Spanish songs.

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in Years 3 & 4 and Years 5 & 6 which will be taught by class teachers. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Language Angels Units, where possible and appropriate, will be linked to other foundation subject topics and cross curricular themes. Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.

Throughout the course of their Spanish learning, the children will:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basis language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including: feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Early Years and KS1

Although the teaching of a modern foreign language is not explicit until the start of KS2, Children in our EYFS classes learn about other countries through stories and texts, so that they can contrast this to their own world. By doing so, they start to develop an understanding and appreciation of other places and cultures. This understanding and knowledge is further developed throughout KS1, during which time, they continue to learn about different countries and cultures and the similarities and differences between these and their own.



Modern Foreign Languages—Curriculum Overview

Long Term Plan

The units that the children complete in each year group have been carefully selected so that all National Curriculum Expectations are met by the end of KS2 in the key areas of: listening, reading, writing, speaking and intercultural understanding.

Please see below for our Curriculum Overview:

	Year 3/4	Year 5/6
Autumn Term		
Half Term 1	Phonics 1 & 2 (X) &	Phonics 1 & 2 (X) &
Half Term 2	I Am Learning Fr/Sp/It (E)	Fruits (E)
Half Term 2	Animals (E)	Vegetables (E)
Spring Term		
Half Term 1	I Am Able ... (Fr) I Know How... (It/Sp) (E)	Presenting Myself (I)
Half Term 2	Fruits (E)	The Date (I)
Summer Term		
Half Term 1	Little Red Riding Hood (E) OR Ancient Britain (E)	In the Classroom (I)
Half Term 2	In the Classroom (I)	My Home (I)

Impact:

The intended impact of the Languages Curriculum is that the majority of children in each year group are working either at or above the expected level for their age, as well as developing a love of languages and an appreciation of other cultures. The teacher will carry out an assessment linked to the progression of their skills at the end of each unit.

Furthermore, we intend for the children to:

- Be inspired by the Language Curriculum and want to learn more.
- Show progression in their skills, knowledge and understanding in the work in their books.
- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity.
- Find ways of communicating what they want to say, including through discussion and asking questions.
- Improve the accuracy of their pronunciation and intonation.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Planning

MFL is part of weekly planning and quality first teaching at Thursfield Primary School. Through the use of carefully structured lessons and teacher/child questioning, Spanish appears each week as part of the curriculum. The expectation at Thursfield is that everyone has the opportunity to develop a love of languages, to deepen pupils' understanding of the world and equip them to study in other countries. The planning for each class shows progression through the subject, in terms of vocabulary and content delivered as well as in the expectations of pupils in applying their knowledge both orally and in written form. Each KS2 class has a 30/45 minute lesson each week and an additional 15 minutes of rehearsal which is spread out over the rest of the week.

Resources

All resources are in teacher classrooms, through the use of Quality First Teaching, ICT equipment and Spanish working walls as an aid to learning.

Assessment, Recording and Reporting

Assessment will involve teacher assessment through marking, verbal feedback and written feedback. Assessment will be recorded through the use of 'Pupil Book Study' which will be carried out termly by the MFL Subject Lead.

Monitoring

It is the Co-ordinators responsibility to ensure that Spanish lessons are taking place. Monitoring of the quality of teaching will take place through planned observations structured around 'The Pupil Book Study' book. A Pupil Book Study allows leaders to triangulate their findings from lesson observations, pupil interviews and book looks. Monitoring of planning and written outcomes will be carried out each term and will be compared to the National Curriculum. Feedback will be given to individual teachers both verbally and in written form.

Additional Provision:

In addition to the above, the school will also:

- embed Spanish across the school day/curriculum opportunities
- make creative use of ICT
- arrange guest speakers or trips where possible
- run an after-school Spanish club

Ticket To Anywhere

Our 'Ticket To Anywhere' prepares children with skills that are transferable into future work life. Our Spanish Curriculum ensures that all pupils in KS2 develop the key skills as set out in the National Curriculum, as well as develop a love of languages and an appreciation of other cultures. They learn to appreciate the value of similarities and differences, and they learn to show tolerance.

We work with due regard to the equality act 2010 to make sure that all of our pupils, regardless of ethnicity, ability, home language and special educational needs, are included and are able to access language lessons.

Date Reviewed: July 2024

Next Review Date: July 2025