



We care, we share, we dare to dream



Curriculum Statement for History

Ticket to Anywhere

Happy, caring school

First rate education

Nurture curiosity and creativity

Inspire and engage

Welcoming, safe environment

Thursfield Primary

Curriculum

INTENT

History has always been held in high regard at Thursfield. The history curriculum makes full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality.

Topics are informed by the national curriculum and are sensitive to children's interests, as well as the context of the local area. The history curriculum is carefully planned and structured to ensure that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy. In line with the national curriculum 2014, the curriculum aims to ensure that all pupils: Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past; Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement; Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Through this we aim to provide or children with invaluable skills for adult life and a 'Ticket to anywhere'.

At Thursfield Primary School we embrace the 'Rosenshine Principles of Learning' for all pupils including our children with Special Educational Needs and Disabilities (SEND). The delivery of the History curriculum involves the careful planning of lessons ensuring plenty of opportunities for the over learning of key facts and the mastery of key skills. We remove barriers to allow all pupils to achieve by producing 'Learning Passports' with our SEND children. These outline personal learning preferences and the reasonable adjustments, which need to be made by school in order for each pupil to access the full Geography curriculum and to achieve the high expectations which are set for them.

Thursfield Primary

Curriculum

IMPLEMENTATION

National Curriculum

Planning is informed by and aligned with the national curriculum. Cross curricular outcomes in history are specifically planned for, with strong links between the history curriculum, English and Geography. The Early Years Foundation Stage follows the 'Development Matters in the EYF5' guidance which aims for all children in reception to have an understanding of 'Past and Present'.

Curriculum Journey

History is taught in blocks throughout the year, so that children achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic. Consideration has been given to ensure progression across topics throughout each year group across the school. Substantive concepts provide the coat-hangers for new learning and knowledge. These are underpinned by a set of disciplinary concepts

Historical Skills and Chronology

As the blocks in KS2 are taught in a chronological sequence where possible, by the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives.

Thursfield Primary

Curriculum

IMPACT

PUPIL VOICE

Children will demonstrate a positive attitude towards History learning. They will articulate their understanding during recaps at the beginning of each new lesson and when answering debatable questions at the end of each block.

EVIDENCE OF KNOWLEDGE/SKILLS

Assessment of children's learning in History is an ongoing monitoring of children's understanding, knowledge and skills by the class teacher, throughout lessons and each unit.

TICKET TO ANYWHERE

Emphasis is placed on analytical thinking and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement, all of which are invaluable skills for adult life.