



SUPPORTING YOUR CHILD

- read at least 3x per week with your child (preferably as much as possible)
- log your child's reading in their school planner so they can access RED TED & ROAR Awards
- ask your child questions as they read to check their understanding
- read to your child, this helps build vocabulary and expression
- engage with the class Book Warmers sent out prior to the new text for each term.

THE IMPORTANCE OF READING

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing and their mental health.

Reading is a key life skill. It is placed at the heart of our curriculum; we have carefully selected texts based on their literary merit which will ignite children's imagination, inspire their curiosity and provide a window to the world.

Evidence supports that a child's future academic success and job prospects are directly related to their reading proficiency.

THE MILLION WORD GAP

New research shows the different number of words children will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words
 1-2 times per week: 63,570 words
 3-5 times per week: 169,520 words
 Daily: 296,660 words
 Five books a day: 1,483,300 ✨



READING IS THE KEY TO SUCCESS...

PARENTS IN PARTNERSHIP

It is crucial for both school and parents to actively teach their child to read. We need you to create a home environment where reading is encouraged and seen as a pleasurable experience. Spending just 10-15 minutes a day reading with your child every day will be invaluable in developing their ability and desire to read and learn.

SCHOOL ROUTINES

We will ensure that your child has a reading book which is suitably pitched to build both confidence as a reader and fluency.

We will also provide a free-choice library book for enjoyment.

Pupils will engage in a daily Comprehension Lesson and a Fluency Development Lesson.



Thursfield Primary School's

HOME SCHOOL AGREEMENT