



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Curriculum including GetSet4PE	Pupils are exposed to a broad and balanced P.E curriculum, where they are able to develop their knowledge and skills of different sports as they progress throughout the curriculum. Staff are able to deliver effective, challenging and inspiring lessons that links to our Learning and Teaching policy, following the Rosenshine principles.	GetSet4PE has had positive feedback from staff and pupils. This year, the curriculum needs developing to ensure that the progression of skills is seamless within the mixed-age classes. Staff will also develop their assessment capabilities within PE lessons.
2. Newcastle and Kidsgrove Sporting Network	Awarded gold level from Gamesmark. KS2 pupils were given the opportunity to compete in competitive and non-competitive events, where they were expose to a variety of different sports.	Continue to sign up for SSP and attend sporting events throughout the year. Ensure that a variety of pupils are given the opportunity to compete.

<p>3. Swimming lessons</p>	<p>All KS1 pupils and non-swimmers in year 6 were provided the opportunity to have swimming lessons so that they could work towards achieving the National Curriculum requirements for swimming and water safety.</p>	<p>Continue to use Hempstalls swimming pool and collect data on non-swimmers in KS2.</p>
<p>4. After school clubs</p>	<p>A variety of sporting clubs were provided to pupils across the school. Children took part in multi-skills, football, cricket, rounders, tag-rugby, netball and dodgeball.</p>	<p>Create timetable of sports clubs for the next academic year, ensuring that all children in each year group have the opportunity to attend a sports club at least once throughout the year.</p>
<p>5. Interschool and intra-school sporting competitions</p>	<p>Children took part in a variety of sporting competitions via SSP (see above), CLPT and within school.</p>	<p>Ensure a termly interschool sporting event within the CLPT and continue to develop intra-school sporting competitions.</p>
<p>6. Sports day, rewards day and Champion Moments</p>	<p>The profile of PE and Sports across the school is well established and sporting achievements are celebrated well.</p>	<p>Continue to promote sport and PE across the school through assemblies and celebrating Champion Moments.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Develop break time and lunch time activities via OPAL	<i>Pupils, lunchtime staff, SLT, teachers and TAs</i>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<i>OPAL will sustainably improve the quality of all our pupils' play opportunities, enhance their personal development and confidence. The introduction of OPAL will ensure that all of our pupils remain active and help them to keep fit and healthy.</i>	£5,367
2. Continue our subscription with the Newcastle and Kidsgrove Sporting Networks (SSP), which enables children to take	<i>Pupils, Subject Leader, SLT, Teachers</i>	Key indicator 5: Increased participation in competitive sport	<i>Subscribing to SSP will enable children within KS2 with the opportunity to compete for their school/ take part in sporting events. The children will take part in a variety of sporting</i>	£250

<p>part in interschool sporting events competitive both competitively and non-competitively</p> <p>3. Continue to raise the profile of P.E. and School Sports through:</p> <ul style="list-style-type: none"> - Sports Week - Sports Day - Participation in competitive and non-competitive sporting event - Intra-school competitions each term - House points rewards day - Bikeability 	<p><i>Pupils, Subject Leader, SLT</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>events will be introduced to new sports through these sessions. In turn, it gives those children who excel at sports the opportunity to compete against other schools.</i></p> <p><i>By providing multiple opportunities throughout the year for all children to take part in different sporting events, children will develop an understanding of a variety of sports, develop their skills across different sports and participate in a range of different sports. The experience of different activities will also develop children's lifelong love for sports and physical activity. Children will also develop team</i></p>	<p>£5,000</p>
---	---	---	--	---------------

<p>requirements for swimming.</p>			<p><i>confidently and proficiently swim over 25M and be able to use a range of strokes effectively), unless there is a compelling reason.</i></p>	
<p>6. CPD for teachers</p>	<p><i>Teaching Staff, Subject Leader</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>To develop the confidence and competency of staff when teaching PE and School Sports.</i></p>	<p>£2000</p>
<p>7. CPD for subject</p>	<p><i>Subject Leader</i></p>	<p>Key indicator 3: Increased</p>	<p><i>To develop the</i></p>	<p>£1,500</p>

<p>leader</p> <p>8. Ensure PE supplies are well stocked and replenished where appropriate to enable children to participate in a full variety of sports</p>	<p><i>Subject Leader, Teachers</i></p>	<p>confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>knowledge and expertise of the subject leader so that they are able to support with the development of an effective PE curriculum, offer support to staff, monitor the subject effectively and network with other schools.</i></p> <p><i>Children will have access to a full range of sporting equipment to support their skill and knowledge development in PE. Subject lead to complete audit on equipment at the start of the year and monitor the use of equipment throughout the year.</i></p>	<p>£3,000</p>
---	--	--	---	---------------

<p>9. Develop the use of GetSet4PE and assessment</p>	<p><i>Subject Leader, Teachers</i></p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Continue to develop the curriculum and staff subject knowledge through the use of GetSet4PE scheme. Adapt the scheme to suit our pupils. Ensure that the pupils are being delivered a PE lessons on a variety of different sports and challenged where appropriate. To enable staff to have clear objectives for each lesson/ block of the learning and support with assessment within lessons.</i></p>	<p>£500</p>
<p>10. To continue to embed the Champion Moments for sports and celebrate sporting achievements</p>	<p><i>Pupils, Subject Leader, SLT, teachers</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>To inspire the children to take part in a range of sporting events and try out new sports. To provide pupils the opportunity to reflect on their achievements and be proud of</i></p>	<p>£1,500</p>

<p>during assemblies/ via social media and weekly newsletter</p> <p>11. Develop the relationship with feeder high schools and local sports clubs</p>	<p><i>Subject Leader</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>themselves/ peers, in turn this will create a lifelong love of sports. Children/ parents will be signposted to different sporting opportunities in the local area outside of school.</i></p> <p><i>Provide the children in upper KS2 with the opportunity to take part in events at local high schools in order to make their transition from primary to secondary sports smooth. To provide pupils with the opportunity to compete in a range of different sporting events.</i></p>	<p>£710</p>
--	------------------------------	--	--	-------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL- developing active break times and lunch times across the school.	Children have a wide variety of opportunities to be physically active during their lunch times. Children are developing teamwork skills, resilience and taking part in a wider variety of activities.	Staff have received CPD to deliver OPAL during lunch times. OPAL has been launched within school since April as part of phase 1.
We have continued the membership with School Games and we have attended a variety of sporting opportunities as part of this membership.	A variety of children from key stage 2 have played in a wider variety of competitive sporting events. Children were able to experience different sports that they had not played before. We have received gold in the Games Mark award in recognition of our commitment to the School Games program.	Continue with School Games membership and consider arranging trust wide sports competitions.
Raising the profile of sports across the school through different events throughout the academic year.	Year 6 children took part in bikeability and learnt how to ride a bike safely. All of the school took part in a sports day and were able to compete as part of a team and took part in a variety of different events that they had not yet tried. Over the course of the year, children have been working hard to collect team points and one team will collectively take part in a house team prize.	Preplan sports week for 2025

<p>Subject Leader has undertaken Level 5 PE specialism</p>	<p>Subject Leader has developed skills in a variety of areas within the PE curriculum and has delivered staff meetings, share what has been learnt during the specialism days.</p>	<p>Consider more CPD opportunities for staff and Level 6 PE specialism for subject leader.</p>
<p>Ensure that all lessons have the correct equipment.</p>	<p>Children have been delivered lessons using the correct equipment.</p>	<p>Consider the organization of PE equipment and audit current equipment ready for next academic year.</p>
<p>GetSet4PE – embed scheme</p>	<p>Staff are enjoying using GetSet4PE to help them plan and deliver the PE curriculum. The resources/ progression has supported with the development of the MTP and LTP of PE across the school.</p>	<p>Continue to embed GetSet4PE across the school</p>
<p>Raising the profile of PE through champion moments/ celebration assembly/ sharing successful sporting achievements on the weekly newsletter/ social media</p>	<p>Children enjoy sharing their sporting activities and show great pride in their achievements.</p>	<p>Celebration assembly scheduled for the last week of term.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Elizabeth Bradbury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Annabel Owen – PE Subject Leader</i>
Governor:	<i>Helen Page</i>
Date:	14/06/2024