

Thursfield Primary School's

HOME SCHOOL AGREEMENT



OUR PROMISE

At Thursfield Primary School, we recognise each child as an individual, and aim to give all children every opportunity to realise their full potential and attain their 'Thursfield Ticket to Anywhere'. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. At Thursfield Primary School we know that successful learning can only begin to take place when all members of the school community feel safe, valued and respected.

OUR VALUES

We have six core values that underpin all we do at Thursfield. These are: Teamwork, Inclusion, Courage, Kindness, Empathy and Trust. We expect that all stakeholders buy into these values and uphold them at Thursfield and in the community. We ask parents to ensure they share the Home School Agreement with their child and we will also discuss this in school.



RESPONSIBILITIES OF THE SCHOOL

At Thursfield Primary School, we will:

- treat all children fairly and keep them safe and happy
- provide high quality teaching and support by means of a rich and innovative curriculum, taking account of the children's individual needs
- encourage children to be self-motivated and enthusiastic learners
- challenge and support all children to reach their full potential
- explain to children how they are progressing in their learning and what they need to do to improve their learning
- show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued
- show children how to be thoughtful, kind, caring and to speak politely to all children and adults
- encourage children to understand their role in the wider community
- communicate effectively with parents about general school issues, work done in school and the progress of their child
- listen openly to children's/parents' problems and concerns connected with school work or relationships
- be welcoming and provide opportunities for parental involvement in school life
- promote good attendance and punctuality
- help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media



RESPONSIBILITIES OF THE PARENTS/CARER

As a parent/carer I will:

- ensure my child comes to school every day, on time and prepared for learning
- ensure my child attends school in term time unless they are ill
- ensure my child is wearing clothing in line with school uniform recommendations.
- collect my child punctually, and advise the school if I am going to be late or if there is a change to the pickup arrangements at the end of the day
- keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
- regularly read information on the website, school newsletter and Arbor APP
- inform the school of any issues which might affect their child's work or behaviour
- encourage good behaviour, politeness, self-respect and respect for others and their property
- encourage my child's learning in all areas of life and support them with their homework
- support school ethos and ways of working
- attend parents' consultation meetings and support school activities wherever possible
- support school in the teaching of safe and secure internet use at home.
- ensure careful and considerate parking at the school entrances and respect safety regulations on school premises



RESPONSIBILITIES OF THE CHILD

As a pupil I will:

- show kindness, consideration and respect to all
- be ready and willing to learn and do my best
- listen to others and to follow instructions
- follow the school rules of 'Be Ready, Be Respectful, Be Responsible'.
- take good care of the building, equipment and school grounds,
- reflect on my behaviour and learning and learn from all experiences,
- make every effort to complete home tasks on time and to the best of my ability
- tell a member of staff if I am worried or unhappy



EXPECTATIONS

We expect that all stakeholders buy into these values and uphold them at Thursfield and in the community.

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