



We Care, We Share, We dare to dream



# Religious Education Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Reception	Identify and ask questions about customs associated with particular religious communities - <b>1.4b Special Places and festivals</b>  Concept- Lifestyle	Explore stories about the lives and teachings of key religious figures - <b>1.1b The birth of Jesus</b>  Concept- Beliefs	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - <b>1.3b Relationships, promises and church wedding celebrations.</b> Concept- Lifestyle	Find out about ways in which sacred texts are regarded, read and handled by believers - <b>1.1c Easter</b>  Concept- Beliefs	Ask and respond imaginatively to questions about things that are interesting or puzzling in the world- <b>1.5a Caring for Creation</b>  Concept- Values	Reflect and respond to stories about belonging and relating to religious communities - <b>1.4a Helping others</b>  Concept- Inspirational People
KS1- Year A	Explore stories from religious traditions and find out about attitudes to the natural world - <b>1.6c Caring for the natural world</b> Concept- Values	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression - <b>1.3c Valuing new life</b> Concept- Symbolism	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - <b>1.2 Worship</b> Concept- Beliefs	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies - <b>1.3b Belonging</b> Concept- Lifestyle	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - <b>1.5c Storytelling</b> Concept- Symbolism	Reflect and respond to stories highlighting the morals and values of believers in practice - <b>1.6a Kindness</b> Concept- Values
KS1- Year B	Engage with stories and extracts from religious literature and talk about their meanings - <b>1.1a Caring</b> Concept- Inspirational People	Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions - <b>1.6b Belonging</b> Concept- Symbolism	Explore the preparations for and find out about the celebration of festivals- <b>1.2b Celebrations</b> Concept- Beliefs	Explore as appropriate the special nature of artefacts used in worship - <b>1.3a Families</b> Concept- Values	Listen to and ask questions about stories of individuals and their relationship with God - <b>1.5b Answers</b> Concept- Symbolism	Find out about how and when people worship and ask questions about why this is important to believers - <b>1.2a Worship</b> Concept- Lifestyle
LKS2- Year A	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour - <b>2.6d Harvest</b> Concept- Symbolism	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked - <b>2.4d Landmarks in Life</b> Concept- Beliefs	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives- <b>2.6c Lent</b> Concept- Values	Research some key events in the development of a religious tradition and explain the impact on believers today - <b>2.4c religious study</b> Concept- Inspirational People	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice - <b>2.3d God</b> Concept- Beliefs	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers- <b>2.2b Worship</b> Concept- Lifestyle
LKS2- Year B	Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers - <b>2.6a Rules</b> Concept- Values	Compare and contrast the practice of religion in the home in different religious communities - <b>2.2a Religion in the home</b> Concept- Lifestyle	Compare and contrast the use of symbols, actions and gestures used in worship by different communities - <b>2.3c Symbols</b> Concept- Symbolism	Investigate some features of key religious festivals and celebrations and identify similarities and differences - <b>2.2c Food</b> Concept- Beliefs	Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers - <b>2.1d The beginning of the world</b> Concept- Symbolism	Explore the life of key religious figures and make links with teachings and practices of special significance to followers - <b>2.1c Religious Leaders</b> Concept- Inspirational People
UKS2- Year A	Explore the meaning of stories drawn from religious sources and reflect on the significance of keywords, phrases or expressions - <b>2.3b Commitment</b> Concept- Beliefs	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment - <b>2.6b Words of Wisdom</b> Concept- Symbolism	Find out about the activities of a local religious community and make links with key religious teachings - <b>2.4b Taking Part</b> Concept: Inspirational People	Make links between beliefs and action and reflect on how this might have local, national and international impact- <b>2.5d Belief in Action</b> Concept- Lifestyle	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings - <b>2.5a Hope</b> Concept- Values	Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life- <b>2.5c Justice</b> Concept- Symbolism



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<p>UKS2- Year B</p>	<p>Explore the symbolic use of a wide range of objects, sounds, visual images and make suggestions as to the intended meaning they might have for believers - <b>2.3a Peace</b> Concept- Symbolism</p>	<p>Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings - <b>2.1b Writings</b> Concept- Beliefs</p>	<p>Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences <b>-2.4a Diversity</b> Concept- Lifestyle</p>	<p>Investigate and reflect on a range of religious responses to suffering, hardship and death- <b>2.5b Easter</b> Concept- Values</p>	<p>Explore the origins of sacred writings and consider their importance for believers today - <b>2.1a Wise Words</b> Concept- Beliefs</p>	<p>Investigate the life of a person who has been inspired by their faith and make links between belief and action - <b>2.2d Values and Beliefs</b> Concept- Beliefs</p>
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