

Thursfield RE overview of knowledge, progression and content 2023/2024

Year group	Term	Religion	Concept	Learning outcomes from SACRE	Content	Visits to Religious places and artefacts required
Reception	Autumn	Hinduism	Lifestyle	Identify ask questions about customs associated with particular religious communities. <b>1.4b</b>	Develop an awareness and enjoyment of church activities and the Christian Harvest festival.	Artefacts - Diwali thal, Rangoli, diva lamps, Indian traditional dress to represent Rama and Sita
		Christianity	Beliefs	Explore stories about the lives and teachings of key religious <b>1.1b</b>	Retelling the Diwali - Rama Sita story and making Rangoli and diva lamps associated with Diwali.  Christmas celebrated in December Christmas nativity performance, children sing carols and retell nativity story.	Artefacts - Nativity artefacts - Mary Jesus stable, kings, shepherds stable
	Spring	Christianity	Lifestyle	-How sacred texts are handled and read by believers. <b>1.1c</b>	RE Focus: Easter celebrations: Remembering Jesus the teacher; sad times and happy times.	Invite a local vicar into school to show children clerical vestments and in particular what he/she would wear for a wedding ceremony. Encourage children to ask questions and the ceremony and about how the vicar helps people get ready for marriage.
			Beliefs	-Identify symbolic actions gestures and rituals and talk about worship ceremonies. <b>1.3b</b>	Relationships, promises and church wedding celebrations.	

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	Summer	Islam	Values  Inspirational People	-Reflect and respond to stories, about belonging and relating to religious communities. <b>1.4a</b>  -  Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. <b>1.5a</b>	Caring for creation: To appreciate that creatures of all shapes and sizes are equally important and are worthy of care. Become familiar with the message of a traditional Muslim story about the natural world.  Helping others: Develop an awareness of a variety of ways in which people might help in a church and of the Christian teaching to help others.	The Tiny Ants is a delightful retelling of a traditional Muslim story which encourages children to think about the importance of caring for the natural world.  Visit to the local church
Year group	Term	Religion	Concept	Learning outcomes from SACRE	Content	Visits to religious places
KS1	Autumn	Christianity	Values	Explore stories from religious traditions and find out about attitudes to the natural world - <b>1.6c</b>	Link faith stories about the natural world with beliefs, attitudes and action.  Identify important teachings from faith stories and demonstrate how these might impact on the lives of believers	Artefacts Creation story  Tree of life  Dove symbol of holy spirit.

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			Symbolism	- Engage with religious beliefs and ideas expressed through story symbol and other visual forms of expression. <b>1.3c</b>	Valuing new life- Birth of Jesus	
	Spring	Christianity	Beliefs	<b>Identify</b> symbolic actions, gestures and rituals and <b>talk about</b> how they are used as part of worship and ceremonies <b>1.3b</b>	Worship and ceremonies Christian and Muslim worship	Artefacts - crucifix/church artefacts /bible/ prayer beads church model.
			Values	<b>Identify</b> the importance for some people of belonging to a religion and <b>recognise</b> the difference this makes to their lives  <b>1.2c</b>	Belonging to a faith community  Muslim Aqiqah ceremony	

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	Summer	Christianity and Islam	Symbolism	-Explore the range of stories and extracts from sacred writings and talk about meaning they have for believers. <b>1.5c</b>	Storytelling through sacred writings	
		Sikhism	Values	-Reflect and respond to stories highlighting the morals and values of believers in practice. <b>1,6a</b>	<i>Reflect and respond to stories highlighting the morals and values of believers in practice - Sikhism</i>	
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LKS2	Autumn	Christianity Judaism	Symbolism	Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour. <b>2.6d</b>	Explore the Christian Harvest festival  Explore the Jewish festival of Sukkoth	Artefacts - Harvest basket crops/ farm field visuals  Sukkoth -Natural vegetation/
			Beliefs	-Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked. <b>2.4d</b>	<i>Investigate the importance for believers of ceremonies in which special moment in the lifecycle are marked</i>	Candles

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					Christians (confirmation) and Hindus (Sacred Thread <i>upanayana</i> ceremony)	
	Spring	Christianity	<p>Values</p> <p>Inspirational People</p>	<p>-Engage with variety of people about their beliefs and values and ask questions about the way commitment affects their lives. <b>2.6c</b></p> <p>-Research some key events in the development of a religious tradition and explain the impact on believers today. <b>2.4c</b></p>	<p>Explain that Lent is a time of preparation for Easter, when Christians think especially about Jesus' death and how it brings them forgiveness for the wrong things they've done</p> <p>Study of a chosen Religion</p> <p>I will have visited 'Lichfield Cathedral; and been able to question and link my classroom learning to real life worship.</p>	Lichfield Cathedral
	Summer	Hinduism	Beliefs	<p>-Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. <b>2.2b</b></p> <p>-Identify some of the ways in which religions</p>	<p><i>Identify</i> some of the ways in which religions name and describe attributes of <i>God</i> and <i>make links</i> with belief and practice- Hindu worship</p>	

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		Christianity and Islam	Lifestyle	name and describe attributes of God and make links with belief and practice. <b>2.3d</b>	<i>Identify the main features and patterns of an act of worship and talk about the importance of worship for believers</i>	
<b>Year group</b>	<b>Term</b>	<b>Religion</b>	<b>Concept</b>	<b>Learning outcomes from SACRE</b>	<b>Content</b>	<b>Visit to religious places.</b>
<b>UKS2</b>	Autumn	Judaism	Beliefs	-Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment. <b>2.6b</b>	Judaism coming of age ceremonies. Bar/Bat Mitzvah -	Artefacts - Jewish artefacts - skull cap / rabbi outfit/menorah/ Hanukah Torah
		Sikhism	Symbolism	-Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases or expressions. <b>2.3b.</b>	The formation of the Khalsa-Sikhism	
	Spring	Buddhism	Inspirational People	- Find out about the activities of a local religious community and	Buddhism study- virtual visit Maha Vihara	Visit from local practicing Buddhist

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		Judaism	Lifestyle	<p>make links with key religious teachings - <b>2.4b</b></p> <p>- Make links between beliefs and action and reflect on how this might have local, national and international impact- <b>2.5d</b></p>	Shabbat-	
	Summer	Judaism	Values	<p>- Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writing and teachings -<b>2.5a</b></p>	<p><b>A case study - Hope in the face of evil and suffering</b></p> <p>Explore the experience of Jews in Europe during WW2</p>	
		Christianity and Islam	Symbolism	<p>- Investigate stories about God's relationship with people and suggest how, for some people this helps them to make sense of life- <b>2.5c</b></p>	<p>Learning about Islamic Relief and Christian Aid</p>	