



We care, we share, we dare to dream



Curriculum Statement for Religious Education

Ticket to Anywhere

Happy, caring school

First rate education

Nurture curiosity and creativity

Inspire and engage

Welcoming, safe environment

Thursfield Primary
Curriculum
INTENT

The intent of the RE Curriculum at Thursfield is to help prepare and equip all pupils for life and citizenship in today's diverse and plural Britain, through fostering in each pupil an increasing level of religious literacy. A religiously literate person would have an established and growing knowledge and understanding of beliefs, practices, spiritual insights and secular world views. In the context of their own considered standpoint they would also be open to engaging with the views of others in a plural world.

The aims of RE within the Staffordshire Agreed Syllabus are that pupils should acquire:

- 1) *An increasing core of insightful knowledge concerning religions and beliefs, both in Britain and in more global terms;*
- 2) *A developing capacity to engage with ultimate questions and to formulate their own sense of identity and values;*
- 3) *A growing range of the social, spiritual and emotional skills and dispositions appropriate to living well in a religiously plural and open society;*

At Thursfield Primary School, we embrace the 'Rosenshine Principles of Learning' for all pupils including our children with Special Educational Needs and Disabilities (SEND). The delivery of the Religious Education curriculum involves the careful planning of lessons ensuring plenty of opportunities for the over learning of key facts and the mastery of key skills. We remove barriers to allow all pupils to achieve by producing 'Learning Passports' with our SEND children. These outline personal learning preferences and the reasonable adjustments, which need to be made by school in order for each pupil to access the full Religious Education curriculum and to achieve the high expectations, which are set for them.

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IMPLEMENTATION

Staffordshire Agreed Syllabus

RE is taught via two weekly blocks each term, planned by the teacher to link with the Staffordshire Syllabus. Work is recorded in RE books and can be evidenced with a variety of outcomes.

Curriculum Links

To support learning and skill development pupils have opportunities to:

- use ICT to enhance understanding
- discuss, question and evaluate important issues in religion and philosophy including ultimate questions and ethical issues
- explore the connection between RE and other curriculum areas

Educational visits

To support learning and skill development pupils have opportunities to

- encounter people from different religious and philosophical groups who can express a range of convictions on religious and moral issues
- visit places of religious significance.

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IMPACT

PUPIL VOICE

Children will demonstrate a positive attitude towards RE learning. They will articulate their understanding about their learning; which includes discussion of belief systems. They will demonstrate the attributes of the religiously literate person.

EVIDENCE OF KNOWLEDGE/SKILLS

Assessment of children's learning in Religious Education is an ongoing monitoring of children's understanding, knowledge and skills by the class teacher, throughout lessons. This assessment is then used to inform differentiation, support and challenge required by the children. Pupils achieve well and progression of skills is evident.

TICKET TO ANYWHERE

We seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world.