

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,620

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £18,620</b>		<b>Date Updated: 14/7/2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 32.2%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To continue to provide a broad curriculum offering all children a chance to try different sports throughout the academic year.</p> <p>To help children be more active by participating in sports they may not have previously tried.</p> <p>To enable children to be active at regular intervals within the school day.</p> <p>To continue our subscription to the Kidsgrove and Newcastle Sports Networks, which enables us to access additional competitive events.</p>		<p>Subscribe to the two sports networks.</p> <p>Provide EYFS with weekly fundamental skills sessions with an external provider (ASM).</p> <p>KS1 and non-swimmers in Year 6 to receive swimming lessons.</p> <p>Offer a range of after school clubs including a variety of sports.</p> <p>Girls and boys are timetabled use of the MUGA during break times and lunch times to enable children to participate in a range of sporting activities.</p> <p>Using physical 'brain breaks' and</p>		£6,000	<p>EYFS have received their Wild Cats sessions with ASM. The children are not confident with the basics of fundamental skills, which will be developed on in KS1.</p> <p>Subscribing to the Kidsgrove and Newcastle sporting network has enabled all children within KS2 with the opportunity to compete for their school. The children have taken part in a variety of sporting events and have been introduced to new sports through these sessions.</p> <p>All of KS1 have received their swimming lessons and most of the Key Stage are confident in</p>
					Sustainability and suggested next steps:  To develop our outdoor area in order to offer a wider range of physical activity at break and lunch times.

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	<p>encouraging periods of time where children are stood up during lesson times where appropriate.</p> <p>Introduce scheme to support lesson planning.</p>		<p>the water now.</p> <p>A range of sporting clubs have been offered to the children this year, including: multi-sports, netball, tag rugby, football, rounders and cricket.</p> <p>Get Set 4 PE has been introduced. This has provided a support for staff when planning their PE lessons. Staff feedback is positive towards the scheme and the children are now much more confident when talking about a variety of sports and skills that they have learnt. Get Set 4 PE has also provided some ideas for 'brain breaks' in the classroom.</p>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 16.1%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to share the value of physical education and the benefits of sports to pupils, staff and parents, linking these to the Sports Values and recognition linked to praise and celebration.  Provide aspirational trips related to	<p>Sports day and the PE celebration assembly encourages participation for all.</p> <p>The PE co-ordinator, sports leaders and lunchtime staff will continue to receive training on making lunchtimes and playtimes more</p>	£3,000	<p>Sports day provided by ASM- all children participated</p> <p>Rewards day for 'winning' house provided by ASM.</p> <p>PE medals and celebration of sporting achievements took</p>	<p>CPD to be provided for PE lead in order to develop knowledge and subject further.</p> <p>Play leader training to be completed in Autumn term of next year for Y6 play and sports leaders.</p>

<p>different sporting activities.</p> <p>Staff to work together to create a network of support so that we can increase opportunities for more pupils to attend sporting events.</p> <p>Staff to show what good sportsmanship is and to be good PE role models for pupils.</p> <p>Teach resilience and self-regulation strategies so that pupils have a range of strategies available to them when they are dealing with emotional situations.</p>	<p>productive, pleasant and competitive.</p> <p>Children are encouraged to share medals and sporting achievements from outside of school during Golden Book assembly each week.</p> <p>Watching sports events (live where possible).</p> <p>Stoke City's offering of football tickets to the Year 2 cohort to enable pupils to experience a live sporting event.</p> <p>Champion moments related to PE, at least one to be completed by each pupil each academic year.</p>		<p>place throughout the year and additional Sports Award assembly scheduled for the end of the year.</p> <p>Children watched a live England football match in the Autumn Term. Some children had never experienced this before.</p> <p>All children will have completed their year's champion moment in relation to sports.</p>	<p>Book Sports Day and House Prize Reward for Academic Year 2023/2024.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual Professional Development of staff to ensure they are confident and skilled in teaching PE, including lunchtime supervisors.	CPD opportunities for all staff, including lunchtime supervisors and play leaders.	£2,500	Orienteering equipment purchased to support with the development of that area of PE.	CPD to booked for next academic year to support staff in the teaching of PE.
Continual Professional Development for new subject lead.	New PE lead to attend sports conferences and additional CPD opportunities to support with		Staff CPD has been completed on key areas where staff lacked confidence (ie Orienteering,	Audit and order equipment for September 2023.

<p>Play leaders to be delivered training to support them in their role.</p> <p>Orienteering equipment to be provided for outdoor adventure lessons to support staff in delivering high-quality lessons.</p>	<p>knowledge on leading PE.</p> <p>Knowledge organisers to be used to support staff when teacher PE.</p> <p>Life guard training for swimming teachers.</p> <p>New play leaders will be trained within the MAT to create active sports during break and lunch.</p> <p>Purchase new orienteering equipment to support lessons.</p>		<p>Dance and Gymnastics).</p> <p>PE equipment audited and replaced. Playground equipment audited and replaced.</p>	<p>Training for new playground and sport leaders in Y6 to be booked for Autumn term.</p> <p>Termly PE staff meetings to be arranged.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 26.9%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To offer a broad range of after school sporting clubs to engage more pupils.</p> <p>To ensure that all year 6 pupils can attend the outdoor education visit.</p>	<p>Bikeability</p> <p>Sports Day provided by ASM.</p> <p>Y6 Outdoor Education Trip.</p> <p>Planned orienteering for all KS2 around the school grounds.</p>	<p>£5,000</p>	<p>Pupils have taken part in a range of different sporting activities across the year and competed in competitions. – paid into the Kidsgrove &amp; Newcastle Sporting Network to support, facilitate and organise these events.</p>	<p>Offer a wider range of sports clubs (yoga, dance, gymnastics, dodge ball)</p> <p>Organise 1 sporting CLTP event per term.</p> <p>Book bikeability</p>

	<p>Range of sports clubs provided for a range of age groups within and after school.</p> <p>Opportunity for Year 6 to visit dry ski slope.</p> <p>Our minibus allows greater flexibility to attend more sporting events.</p> <p>Training more members of staff so that they are able to drive the mini bus for swimming lessons and sporting events.</p> <p>Attending sports for all events with the Kidsgrove and Newcastle sports networks.</p> <p>Competitions to be arranged within the MAT, (rounders, dodge ball, swimming).</p> <p>Increase in internal competitions within school (skills based KS1 and skills and sports based KS2)</p>		<p>KS2 football club, mutli sports and rounders offered through ASM.</p> <p>Range of sports offered through clubs taught by staff</p> <p>Sports for all sessions completed through Kidsgrove</p> <p>Y6 completed bikeability.</p> <p>ASM provided EYFS, KS1 and KS2 sports day with a range of different events on offer.</p> <p>ASM provided house prize day.</p> <p>Two more members of staff are trained and insured to drive the school mini bus.</p> <p>KS2 have attended a range of sporting events within the Creative Learning Trust Partnerships MAT.</p> <p>Y6 took part in a range of alternative sports during their residential visit.</p> <p>Staff have received CPD on</p>	
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			Orienteering.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involving additional children across a variety of age ranges in a greater variety of sports at a competitive level.  Create working relationships with local schools and external clubs (Gamesmark Gold status objective) as well as internal intra house sports competitions.	Our minibus allows greater flexibility to attend more sporting events.  Training more members of staff so that they are able to drive the mini bus for swimming lessons and sporting events.  Attending sports for all events with the Kidsgrove and Newcastle sports networks.  Competitions to be arranged within the MAT, (rounders, dodge	£2,120	We have participated in many of the Kidsgrove and Newcastle school games this year. Any team that has been to a competition has been asked to come to the front during an assembly and their success has been celebrated and they will receive medals for representing the school and their achievements. We also publicise this on our Facebook page for families and friends of Thursfield to see. We have taken part intra and inter school and house events this year allowing every	To continue to uphold our Gold Gamesmark award.  Arrange at least one sporting event with other MAT schools for each year group and ensure that a range of sporting events are offered.  Encourage staff to use competitions more frequently in PE lessons, where appropriate.

	<p>ball, swimming).</p> <p>Increase in internal competitions within school (skills based KS1 and skills and sports based KS2)</p>		<p>child a chance to participate in a competitive sport.</p> <p>Gold School Games mark was achieved in recognition of all the sporting events and activities that we have held/participated in and throughout the academic year and in recognition of the opportunities that the children have had through sports.</p> <p>Two more members are able to drive the school mini bus, which has enabled us to attend more competition and sporting events this year.</p>	
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Signed off by	
Head Teacher:	Elizabeth Bradbury
Date:	14/7/23
Subject Leader:	Annabel Owen
Date:	13/7/23
Governor:	Paul Waring
Date:	14/7/2023