

YEAR 5/6  
SUMMER 1

# RELIGIOUS EDUCATION

## THE IMPORTANCE OF HOPE



Concept:  
Values

### WHAT SHOULD I ALREADY KNOW?

- The synagogue is the Jewish place of worship
- Services at a synagogue are led by a Rabbi
- The Torah is The law of God as revealed to Moses and recorded in the first five books of the Hebrew scriptures
- Jews believe that there is only one **God**.
- Shabbat (the Sabbath) is the most important time of the week for Jewish people. It begins on Friday evenings and ends at sunset on Saturdays.

### VOCABULARY

Evil	profoundly immoral and wicked.
Hope	believing good things will happen with faith in a higher power.
Courage	strength in the face of pain or grief.

### STICKY KNOWLEDGE

Prejudice against Jewish people is called anti-Semitism. One of the most widely documented examples of this was the Holocaust or Shoah during the 1930s and 1940s in Nazi Germany

Rabbi Hugo Gryn was born in 1930 in Czechoslovakia, now the Czech Republic. He was imprisoned in Auschwitz concentration camp with his family in 1944. Some of his family died, but he survived.

Hugo was taught that hope was more important than food. His father said "You can not live a day without hope"

Believers of a faith find guidance and strength through their religious scriptures



### WEAVING CONCEPTS

Explore 

Learners should be able to identify puzzling questions and suggest what impact seeking answers and making choices might have

Engage 

Learners should be able to identify questions of particular significance to faith communities and explain the impact on believers of answers found in the sources of faith tradition

Reflect 

Learners should be able to identify their own puzzling questions and share ideas about the choices they make and the impact this might have on their lives