

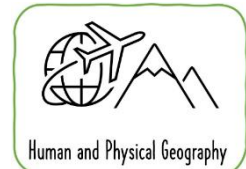
YEAR 5/6  
AUTUMN

# GEOGRAPHY

## What should I already know?

- Describing how and why humans have responded in different ways to their local environments.
- Discussing how climates have an impact on trade, land use and settlement.
- Describing how humans can impact the environment both positively and negatively, using examples.

## Concept



Human and Physical Geography

## What we are learning

- The increase in global population over time.
- What influences birth and death rates.
- The push and pull factors that affect migration.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Tier Three Vocabulary

Global Population	The entire number of people of all ages, living in all countries throughout the world.
Distribution	Where people live in a given area.
Migration	The movement of people from one place to another for a short period of time or permanently.
Birth and Death Rates	The number of babies born every year / the number of deaths per year per 1000 people.

