

School uniform policy

Thursfield Primary School



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1. Aims

This policy aims to:

- › Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- › Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- › Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- › Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in
- › Make sure that our uniform costs the same for all pupils
- › Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- › Allow pupils to wear headscarves and/or other religious garments
- › Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs
- › Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the headteacher, who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.

We will make sure our uniform:

- › Is available at a reasonable cost
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- › Provides the best value for money for parents/carers

We will do this by:

- › Carefully considering whether any items with distinctive characteristics are necessary
- › Limiting any items with distinctive characteristics where possible for example, by only asking that the jumper, features the school logo
- › Limiting items with distinctive characteristics to low-cost and/or long-lasting items, such as ties
- › Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- › Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
- › Avoiding different uniform requirements for different year/class/house groups
- › Avoiding different uniform requirements for extra-curricular activities
- › Considering alternative methods for signalling differences in groups for interschool competitions, such as creating posters or labels
- › Making sure that arrangements are in place for parents to acquire second-hand uniform items
- › Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- › Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1 Our school's uniform

Reception

- Grey skirt, trousers or shorts
- Light blue polo shirt
- Navy Blue school embroidered jumper or cardigan
- Blue gingham summer dress (optional)
- Black shoes (not trainers)
- Grey or white tights/socks
- Pair of wellington boots for outdoor learning

PE Kit

- Yellow school embroidered t-shirt
- Blue shorts
- Outdoor trainers
- Tracksuit – Navy Blue Embroidered Hoodie & Embroidered Joggers

Key stage 1 (Years 1 and 2)

- Grey skirt, trousers or shorts
- Light blue polo shirt

- Navy Blue school embroidered jumper or cardigan
- Blue gingham summer dress (optional)
- Black shoes (not trainers)
- White or grey sock/tights

PE Kit

- Yellow school embroidered t-shirt
- Blue shorts
- Outdoor trainers
- Tracksuit – Navy Blue Embroidered Hoodie & Embroidered Joggers

Key stage 2 (Years 3 to 6)

- Grey skirt, trousers or shorts
- Light blue button down shirt, long or short sleeved
- Blue and yellow striped school tie, elastic or tied tie
- Navy Blue school embroidered jumper or cardigan
- Blue gingham summer dress (optional)
- Black shoes (not trainers)
- White or grey socks/tights

PE Kit

- Yellow school embroidered t-shirt
- Blue shorts
- Outdoor trainers
- Tracksuit – Navy Blue Embroidered Hoodie & Embroidered Joggers

Swimming

- A one-piece swimming costume
- A swimming cap.
- Swimming trunks.
- Towel
- Goggles can be worn if parents sign a consent slip via Arbor

Art and Craft

- An apron, old shirt or overall (provided by the school)

Sunhats

It is recommended that all children wear a suitable protective sunhat in the summer.

Jewellery

Earrings should only be studs. Watches can be worn around the wrist (these must not connect to any phone device) but **MUST** be removed before PE. Under no circumstances should necklaces, rings or bracelets be worn except if they are of a medical nature. If a child is found wearing such items they will be asked to remove them immediately. The school will accept no responsibility for loss of such items.

P.E

The wearing of jewellery in P.E lessons constitutes a hazard as injuries can be caused to the wearer through the jewellery being accidentally caught or knocked. Similarly, contact can cause injuries to a third party.

The Association for Physical Education (afPE) strongly recommends the practice of removing all personal effects at the commencement of every lesson to establish a safe working environment. This applies to all ear piercings, including retainer and expander earrings.

It would be ideal if ears were pierced at the start of the summer holidays, given six weeks to settle and are then ready to remove for PE lessons as from September. We are aware that this is not always the case, so as a school we will accept taping.

Where taping is utilised to enable participation then appropriate action needs to be taken at the start of the lesson. Staff are not required to remove or tape up earrings for students. Students should come ready for the lesson, preferably with earrings removed or adequately taped. Taping over ear may offer a measure of protection in some physical activity situations, where individuals are required to work within their own personal space. However, the amount of tape used needs to be sufficient to prevent the piercing penetrating, for example, the bone behind the ear should an unintentional blow be received from someone or some item of equipment, such as a ball.

The teacher supervising the group has the legal responsibility to ensure the taping is fit for purpose. If the teacher considers the taping to be unsatisfactory to permit safe participation, they will make adaptations in terms of how the student takes part in the practical aspects of the lesson. The student can contribute to group planning, designing and tactical discussions, but can have different tasks assigned to them during the practical elements of the lesson (for example, individual skills practices, peer coaching, observation and feedback tasks, videoing others to analyse at a later stage, or officiating in a games context).

Taping doesn't apply to swimming and the earrings should be removed.

Hair

Hair may not be of unnatural colour or style. If the hair colour or style is not suitable, the school has the right to inform the parents by letter or telephone that the child's hair colour/style must be returned to normal within 3 days. If this does not occur the school will exercise its right to temporarily suspend the child from school until the matter is resolved. The school would hope that all parties could come to an amicable solution if such a situation occurred. Hair longer than a bobbed hair cut (jaw length) is to be completely tied back with a hair bobble.

Make Up

Under no circumstances can make up or nail varnish be worn by any pupil.

4.2 Where to purchase it

We have two suppliers of our uniform, Smart School uniform (online or via the Tunstall store), Badged uniform warehouse (online or via Sandbach shop)

[Home - Smart School Uniforms \(smartuniform.co.uk\)](http://smartuniform.co.uk)

We also have a well-stocked pre-loved uniform bank which is available through the PTFA Facebook shop or via the school office. We encourage parents to access this regularly. We ask that parents ensure that their children come to school dressed in uniform clothing as below: The school provides support for uniform for children entitled to pupil premium money (Free School Meals).

5. Expectations for our school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- › On the school premises
- › Travelling to and from school
- › At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- › Clean
- › Clearly labelled with the child's name
- › In good condition

Parents are also expected to contact the headteacher if they want to request an amendment to the uniform policy in relation to:

- › Their child's protected characteristics
- › The cost of the uniform

Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- › Resolved locally
- › Dealt with in accordance with our school's complaints policy

The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Governors

The governing board will review this policy and make sure that it:

- › Is appropriate for our school's context

- › Is implemented fairly across the school
- › Takes into account the views of parents and pupils
- › Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved by the full governing board

7. Links to other policies

This policy is linked to our:

- › Behaviour policy
- › Equality information and objectives statement
- › Anti-bullying policy
- › Complaints policy